NCII Rural Pathways Project
Institute 2: Reconsidering and Redesigning the Institutional Program Mix
Team Time #1 Working Document – October 19, 2022

Overall Note:
Team time templates are designed to be worked on initially during the Institute and then utilized back at the college as a point of departure for further inquiry. Completed post-institute team time documents are to be submitted to Sarah Cale at sarah@ncii-improve.com by December 2nd.

Introduction to Team Time #1:
For this first breakout, use the "Program Award and Equity Mapper Tool Data Highlights" (slides 3-13) in the slide deck CCRC created for your college. Take 15-20 minutes to review your institution's program award data along with the CCRC questions in the speaker notes of the slides as a team. Please begin discussing the following questions during team time, then complete them as a team when you return to the institution.

Overall Reactions to the Program Data	
What about the data was most insightful to you as a team? What questions do you have for CCRC?	
Do you see any opportunities to rethink the content, instruction and delivery of your CTE programs to improve job outcomes for students?	

What changes are needed to ensure that your transfer programs enable students to transfer in a major?	
How could we use data on the employment and transfer outcomes of our programs to improve recruitment of new students and advising of current ones?	
How could we engage faculty and staff across and within program areas to examine the job and transfer outcomes of our program and devise ways to improve them?	
Digging Deeper into the Data	
Looking at CCRC's program outcome data and other information you have collected, which of your CTE programs clearly lead to good jobs in fields of value to your region and which do not?	
Are particular groups of students by race, gender or other factors underrepresented among graduates of your high-value CTE programs?	
Which transfer programs clearly enable students to transfer with junior standing in a major at the universities that are the most common transfer destination for your students, and which do not? How do you know?	
Are certain groups underrepresented in your structured pre-major transfer programs? Which programs and which groups?	

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