

RURAL GUIDED PATHWAYS PROJECT

Institute #2

College Orientation Webinar

September 30, 2022



**NATIONAL
CENTER FOR
INQUIRY &
IMPROVEMENT**

Orientation Topics

- **Brief Project Overview & Institute Objectives**
- **Institute Framing and Advance Work**
- **Institute Agenda & Norms**
- **Q & A**

Rural Guided Pathways Project Overview

This is a three-year project with a national cohort of 16 rural community colleges who will work with each other — and with community partners in their regions — to implement the guided pathways framework. The goals of the the project are to support participating colleges as they:

- Design and implement a better student experience at their colleges.**
- Collaborate with key local stakeholders to increase economic opportunity and partner on a cross-sector approach to implement guided pathways.**
- Adopt evidence-based reforms that will address inequities and lead to improved educational and workforce outcomes.**

What is innovative about this project?

This project is the first of its kind in two ways:

- **Rural focus - This is the first time a pathways institute structure is focused specifically on the needs of rural institutions.**
- **Community partners - This is also the first time community partners are deeply embedded in pathways implementation.**

Rural Guided Pathways Project Colleges

- Big Sandy Community & Technical College (KY)
- Colorado Mountain College (CO)
- Kilgore College (TX)
- Linn-Benton Community College (OR)
- Marion Technical College (OH)
- Missoula College (MT)
- Northeast Community College (NE)
- Patrick & Henry Community College (VA)
- Reedley College (CA)
- San Juan College (NM)
- Southwestern Oregon CC (OR)
- Temple College (TX)
- University of Arkansas CC – Batesville (AR)
- Washington State Community College (OH)
- West Virginia Northern CC (WV)
- White Mountain Community College (NH)

Six Rural Pathways Institutes

INSTITUTE #1

**Creating an Infrastructure
of Opportunity**

June 27-29, 2022

Minneapolis, MN

INSTITUTE #2

**Reconsidering and Redesigning
the Institutional Program Mix**

Oct. 19-21, 2022

Cheyenne, WY

INSTITUTE #3

**Connection to College & Programs:
The Role of the Community**

Feb. 8-10, 2023

Birmingham, AL

INSTITUTE #4

**Integrating Student Financial
Stability Structures**

June 7-9, 2023

Virtual

INSTITUTE #5

**Teaching & Learning: Applied,
Experiential & Cross-disciplinary**

Oct. 18-20, 2023

Salt Lake, UT

INSTITUTE #6

**Building Continuous Improvement
& Sustainability Structures**

April 10-12, 2024

Pittsburgh, PA

Project Professional Development and Support

Institutes

Six 2 ½ day institutes. Participating colleges will send an 8-person team to each institute.

Coaches & SMEs

Colleges will have an assigned coach and access to subject matter experts

Site Visits

Colleges will have one site visit from its rural pathways coach each year

Office Hours

Each college team will participate in virtual office hours per semester

Virtual Consultancies

Each college team will be invited to two virtual consultancies per semester

Topical Webinars

NCII and its partners will develop and host three topical webinars per year

Institute #2 - Objectives

- Review and analyze institutional program data and identify gaps that exist in program offerings.
- Discuss which student populations are being served by which programs at the institution and which student populations are not in a program at all.
- Identify the equity implications for the current disaggregated program enrollment and completion data.
- Develop an internal communications plan to share the program data with internal stakeholders, including the best framing for the institutional implications of the program data and the next steps for making changes.
- Set the stage for engaging community partners in the conversation about community college programs, alignment with the workforce, existing gaps, and how to collaborate to address those gaps.

Institute #2 - Advance Work

- **WHAT:** Supported by CCRC, colleges have been asked to submit program enrollment and completion data aggregated by various subgroups.
- **WHY:** We will use this data to discuss the programs your students are in, what happens to them, and how these outcomes are aligned with (or not) community needs). We will begin this discussion with an internal college dialogue at Institute #2 and broaden the conversation to include community partners at Institute #3 in February.
- **WHEN:** The advance work should be submitted by **October 5, 2022**, to Sarah Cale (sarah@ncii-improve.com).
- **NEXT STEPS:** After we receive your advance work, the CCRC team will examine your college's data and provide high-level suggestions on areas you may want to focus on moving forward. The individualized feedback will be shared leading up to the institute.

Institute #2 Agenda - October 19th

2:00 – 2:15 pm

Welcome Overview of the Institute

Chris Baldwin, Senior Fellow, NCII

Gretchen Schmidt, Senior Fellow, NCII

2:15 – 3:00 pm

Insights on the Cohort's Program Data

Hana Lahr, Senior Research Associate and Director of Applied Learning, CCRC

Davis Jenkins, Senior Research Scholar, CCRC

3:00 – 4:00 pm

The Pathways Journey at Laramie County Community College: Insights and Lessons Learned

Joe Schaffer, President, Laramie County Community College

4:00 – 4:15 pm

Break

4:51 – 5:30 pm

Team Session #1

6:00 – 7:00 pm

Opening Reception (followed by dinner on your own)

Institute #2 - Agenda - October 20th

7:45 – 8:45 am

Breakfast

8:15 – 9:00 am

Converting Short-term Course-takers to Graduates

Kathy Booth, Project Director, Education Data and Policy, WestEd

9:00 – 9:30 am

Integrating Student Financial Stability

Priyadarshini (Priya) Chaplot, Vice President of Strategy, NCL

9:30 – 10:15 am

Institutional Change and Leadership at Rural Community Colleges: Findings from the Aspen CEP Case Studies

Josh Wyner, Executive Director, Aspen College Excellence Program

10:15 – 10:30 am

Break

10:30 am – 12:15 pm

Cross-college Working Session within Coaching Groups

Round-robin working sessions in coaching teams in team time rooms

12:15 – 1:00 pm

Lunch

Institute #2 Agenda - October 20th (Continued)

1:00 – 1:30 pm

Start Small, Think Big, Aim High: Setting Your Aperture

Dakota Pawlicki, Director, Talent Hubs, Civic Labs

1:30 – 2:30 pm

Communications Workshop/Concurrent Sessions – Round 1

Concurrent Sessions:

1. Question and Answer Session on Understanding and Using the Program Data Analysis
2. Building Opportunity Maps in California – Aligning Labor Market Data to Meta-majors
3. Optimizing transitions from non-credit opportunities and adult basic education
4. Funding Guided Pathways Reforms at Small Colleges
5. CEO Session (CEOs only, please)

Communication Workshop:

Led by: Andrea Sussman, Next Chapter Communications

Institute #2 Agenda - October 20th (Continued)

2:30 – 2:45 pm

Break

2:45 – 3:45 pm

Communications Workshop/Concurrent Sessions – Round 2

Concurrent Sessions:

1. Question and Answer Session on Understanding and Using the Program Data Analysis
2. Building Opportunity Maps in California – Aligning Labor Market Data to Meta-majors
3. Optimizing transitions from non-credit opportunities and adult basic education
4. Funding Guided Pathways Reforms at Small Colleges
5. CEO Session (CEOs only, please)

Communication Workshop:

Led by: Andrea Sussman, Next Chapter Communications

3:45 – 4:00 pm

Move to Team Session Rooms

4:00 – 5:00 pm

Team Session #2

5:00 pm

Dinner on your own

Institute #2 Agenda - October 21st

8:00 – 8:30 am

Breakfast

8:30 – 9:00 am

An Overview of the Ask – Connect – Inspire – Plan (ACIP) Framework for Onboarding into Programs of Study

Hana Lahr, CCRC

9:00 – 9:45 am

Meaningfully Engaging Community Partners in the Program Alignment Dialogue

John Enamait, President, Stanly Community College

Rebekah Woods, President, Columbia Basin College

9:45 – 10:00 am

BREAK

10:00 – 10:45 am

Team Session #3

10:50 – 11:50 am

Creating an Infrastructure of Opportunity in Rural Communities – What Have We Learned

David Dodson, Senior Fellow, MDC Inc.

11:50 - 12:00 pm

Evaluation and Next Steps

Institute Norms

- Start on time, end on time
- This is not a “conference” - everyone’s presence is needed, and participation is paramount. (It’s also not a staff meeting)
- All voices are valued and heard
- *Meet every college where it is* in the work of guided pathways reform
- Discussions/debates are disciplined by data and evidence
- Evaluations are important and used; PLEASE complete them
- Students are the focus: the question is not “Are students college-ready?” but “Are colleges student-ready?”

QUESTIONS?

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