RURAL GUIDED PATHWAYS PROJECT
Institute #3
College Orientation Webinar

January 11, 2023

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INQUIRY &
IMPROVEMENT

Orientation Topics

- **Rural Guided Pathways Project Overview**

- **Guided Pathways Framework Overview**

- **The Focus of Previous Institute Objectives**

- **Institute #3 Framing**

- **Institute Agenda and Norms**

- **Q & A**

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Rural Guided Pathways Project Overview

This is a three-year project with a national cohort of 16 rural community colleges who will work with each other — and with community partners in their regions — to implement the guided pathways framework. The goals of the the project are to support participating colleges as they:

- Design and implement a better student experience at their colleges.

- Collaborate with key local stakeholders to increase economic opportunity and partner on a cross-sector approach to implement guided pathways.

- Adopt evidence-based reforms that will address inequities and lead to improved educational and workforce outcomes.

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What is innovative about this project?

This project is the first of its kind in two ways:

➢ **Rural focus - This is the first time a pathways institute structure is focused specifically on the needs of rural institutions.**

➢ **Community partners - This is also the first time community partners are deeply embedded in pathways implementation.**

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Rural Guided Pathways Project Colleges

- **Big Sandy Community & Technical College (KY)**
- **Colorado Mountain College (CO)**
- **Kilgore College (TX)**
- **Linn-Benton Community College (OR)**
- **Marion Technical College (OH)**
- **Missoula College (MT)**
- **Northeast Community College (NE)**
- **Patrick & Henry Community College (VA)**

- **Reedley College (CA)**
- **San Juan College (NM)**
- **Southwestern Oregon CC (OR)**
- **Temple College (TX)**
- **University of Arkansas CC – Batesville (AR)**
- **Washington State Community College (OH)**
- **West Virginia Northern CC (WV)**
- **White Mountain Community College (NH)**

Project Professional Development and Support

Institutes Six 2 ½ day institutes. Participating colleges will send an 8-person team to each institute.

Coaches & SMEs Colleges will have an assigned coach and access to subject matter experts

Site Visits Colleges will have one site visit from its rural pathways coach each year

Office Hours Each college team will participate in virtual office hours per semester

Virtual Consultancies Each college team will be invited to two virtual consultancies per semester

Topical Webinars NCII and its partners will develop and host three topical webinars per year

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Six Rural Pathways Institutes

INSTITUTE #1
Creating an Infrastructure
of Opportunity
June 27-29, 2022
Minneapolis, MN

INSTITUTE #2
Reconsidering and Redesigning
the Institutional Program Mix
Oct. 19-21, 2022
Cheyenne, WY

INSTITUTE #3
Connection to College and
Connection to Programs
Feb. 8-10, 2023
Birmingham, AL

INSTITUTE #4
Ask, Connect, Inspire and
Plan: Reimagining
Onboarding
June 2023 – Dates TBD
Virtual

INSTITUTE #5
Holistic Supports for Students
Inside and Outside the
Classroom
Oct. 18-20, 2023
Salt Lake, UT

INSTITUTE #6
Building Continuous Improvement
& Sustainability Structures
April 10-12, 2024
Pittsburgh, PA

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Guided Pathways Overview

Guided pathways is framework for redesigning colleges for access and success—starting with end goals in mind

Clarify paths to student end goals

- Backward map all programs from good jobs and/or transfer in a major
- Organize programs by field (meta-major) to facilitate exploration and engage students in an academic and career community

Help students get on a path

- Help all new students (including high school dual enrollment and adult ed students) explore options and interests, connect with an academic/career community, and make a purposeful program choice
- Replace prerequisite remediation with teaching students to be effective learners in college-level program foundation courses
- Ensure all new students have a term 1 "light the fire" learning experience
- Help all new students develop a full-program learning and financial plan by the end of term 1

Keep students on path

- Redesign advising to allow case management by metamajor
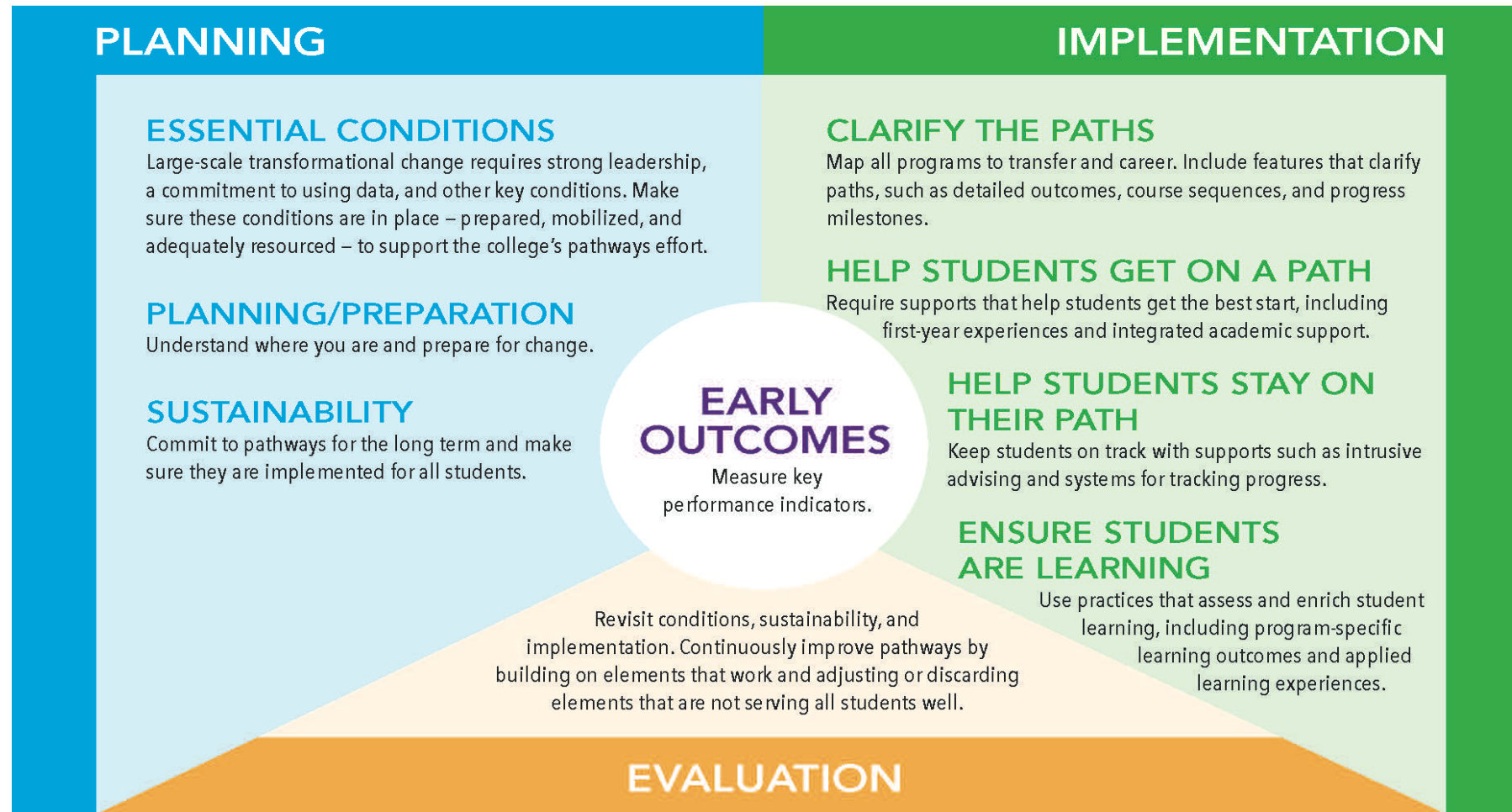- Schedule courses and monitor students' progress based on plans

Ensure students are learning along their path

- Introduce students to practice of the field through active learning in classes
- Ensure every student gains program-relevant experience

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# Guided Pathways: Planning, Implementation, Evaluation

Creating guided pathways requires managing and sustaining large-scale transformational change. The work begins with thorough planning, continues through consistent implementation, and depends on ongoing evaluation. Colleges should assess their readiness for intensive, broad-based change before beginning this work.

PLANNING

ESSENTIAL CONDITIONS
Large-scale transformational change requires strong leadership, a commitment to using data, and other key conditions. Make sure these conditions are in place – prepared, mobilized, and adequately resourced – to support the college's pathways effort.

PLANNING/PREPARATION
Understand where you are and prepare for change.

SUSTAINABILITY
Commit to pathways for the long term and make sure they are implemented for all students.

EARLY OUTCOMES
Measure key performance indicators.

IMPLEMENTATION

CLARIFY THE PATHS
Map all programs to transfer and career. Include features that clarify paths, such as detailed outcomes, course sequences, and progress milestones.

HELP STUDENTS GET ON A PATH
Require supports that help students get the best start, including first-year experiences and integrated academic support.

HELP STUDENTS STAY ON THEIR PATH
Keep students on track with supports such as intrusive advising and systems for tracking progress.

ENSURE STUDENTS ARE LEARNING
Use practices that assess and enrich student learning, including program-specific learning outcomes and applied learning experiences.

EVALUATION
Revisit conditions, sustainability, and implementation. Continuously improve pathways by building on elements that work and adjusting or discarding elements that are not serving all students well.

Guided pathways has become a national movement for whole-college institutional transformation
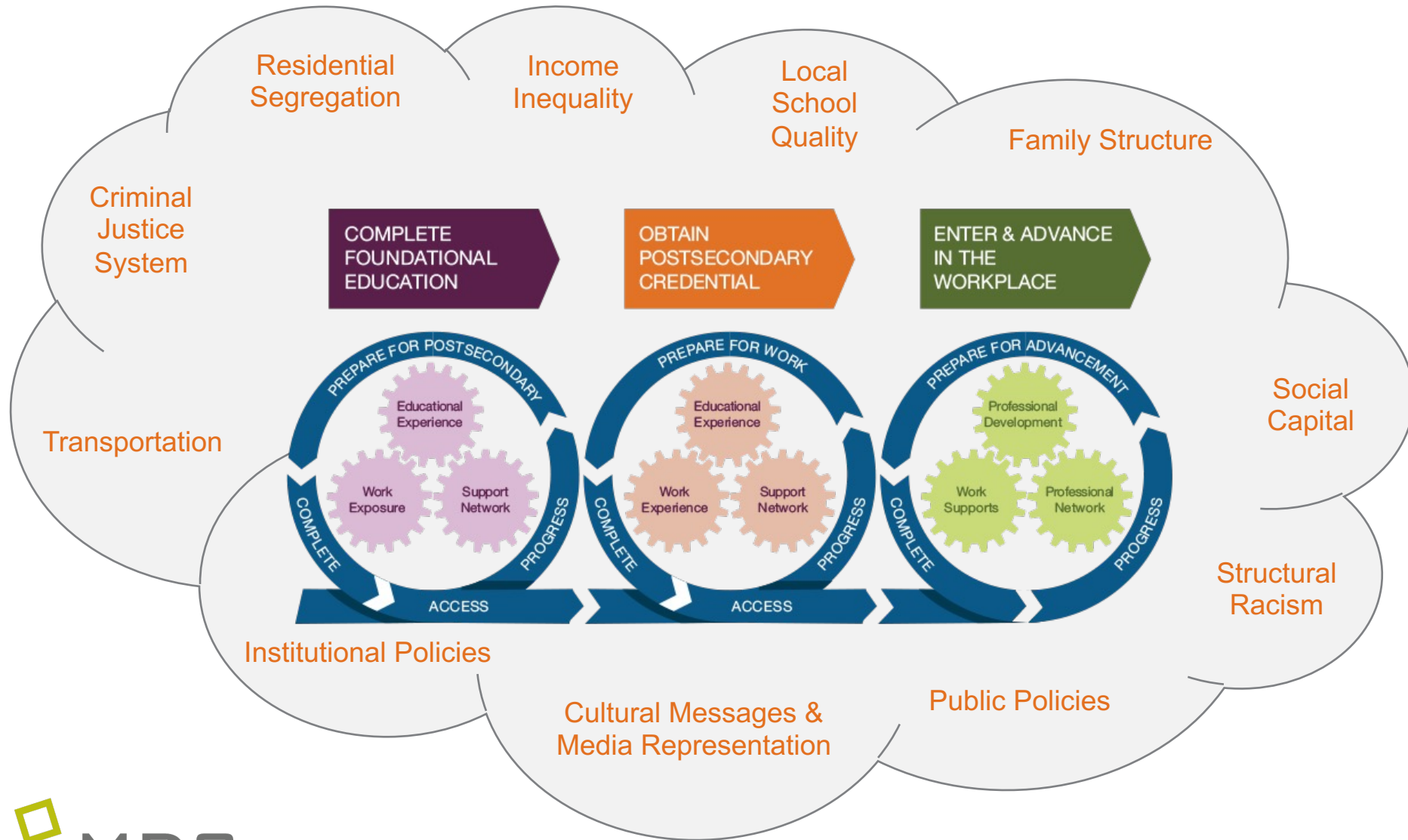
Nearly **400 community colleges** are part of formal state and national guided pathways reform initiatives. Others are implementing pathways reforms on their own.
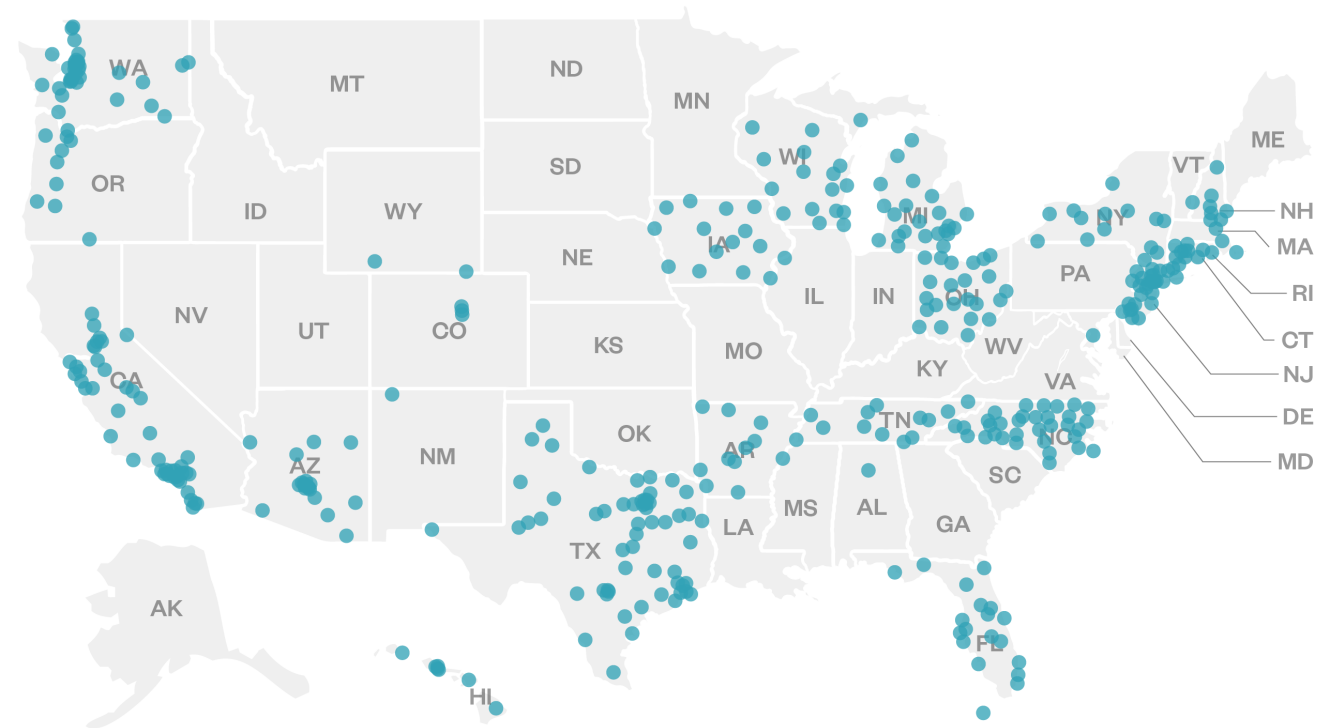
Updated December 2020

CCRC's count of colleges involved in guided pathways initiatives as of December 2020

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Building an Infrastructure of Opportunity

The focus of Institute #1: June 2022- Minneapolis

- The "official kick-off" of the Rural Guided Pathways Project and initial steps toward building a dynamic learning network among cohort colleges and their community partners.

- Consider cross-sector approaches for implementing pathways to increase economic mobility in the college's service region.

- Develop a college-going mindset in their service areas that establishes and shares the value proposition of higher education.

- Build a movement to reimagine and redesign rural colleges to center students' experiences and success for their communities that also reinforces change leadership strategies for implementing pathways at scale.

The focus of Institute #2: October 2022- Cheyenne

- Review and analyze institutional program data and identify existing gaps in program offerings.

- Discuss which student populations are being served by which programs at the institution and which student populations are not in a program at all.

- Develop an internal communications plan to share program data with internal stakeholders.

- Set the stage for engaging community partners in the conversation about community college programs, alignment with workforce needs, existing gaps, and how to collaborate to address those gaps.

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Institute #3 - Objectives

- Examine ways to expand the college-going mindset in communities

- Explore innovative models for connecting students to programs of study through dual enrollment and other high school partnerships

- Consider different ways to attract and enroll adult students into programs of study, including those adults taking individual courses at the college (skills builders), non-credit students, adult basic education students and students in short-term credential programs

- Discuss cross-sector approaches to better alignment from K-12, through community colleges and universities and into the regional workforce

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Institute #3 Agenda – February 8th

2:00 – 2:15 pm	Welcome and Institute Overview
2:15 – 3:15 pm	A Collaborative, Community-based Approach to Making Labor Market Data Actionable
3:15 – 3:45 pm	Table Discussions and Report Out
3:45 – 4:00 pm	Break
4:00 – 5:30 pm	Team Session #1
6:00 – 7:00 pm	Opening Reception
7:00 pm	Dinner on your own

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Institute #3 - Agenda – February 9th

7:15 – 8:00 am	Breakfast
8:00 – 9:00 am	Opening Plenary with Anthony Ray Hinton
9:00 – 9:15 am	Table Debrief
9:15 – 9:30 am	Context for Day 2
9:30 – 9:45am	Break
9:45 – 11:15 am	Building a Successful K-12 to Community College Pathways in a Rural Community

- 45-minute – Panel
- 15-minute – Panel Respondent
- 15-minute – Table Debrief
- 15-minute – Q & A with the Panelist

11:15 – 11:30 am	Break
11:30 am – 12:15 pm	Team Time 2 – Focus: Dual Enrollment and High School Direct Entry
12:15 – 1:00 pm	Lunch (move to concurrent sessions at 1:00 pm)

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Institute #3 Agenda – February 9th (Continued)

1:15 – 2:15 pm   Concurrent Sessions:
1. A Model for High School Coaching at Temple College
2. The Evolution of a Successful Cross-sector Partnership
3. Rethinking Student Services to Align with New Institutional Structures
4. Building Structures that Support Meaningful Equity Discussions at Rural Institutions
5. Skillsbuilder Data Working Session
6. CEO Session (CEOs only, please)

2:15 – 2:30 pm   Break

2:30 – 4:00 pm   The Partnership Imperative: Community Colleges, Employers, & America's Chronic Skills Gap
- 45-minute – Presentation
- 15-minute – Presentation Respondent
- 15-minute – Table Debrief
- 15-minute – Q & A with the Presenter

4:00 – 4:15 pm   Move to Team Time

4:15 – 5:30 pm   Team Time #3

5:30 pm   Dinner on your own

Institute #3 Agenda – February 10th

7:15 – 8:00 am	**CEO Breakfast** *(CEOs only, please)*
7:15 – 8:00 am	**Breakfast (Note: start at Role-a-like tables)**
8:00 – 8:30 am	**A Second Look at Program Enrollment Data**
8:30 – 9:00 am	**Role-alike Session**
9:00 – 10:00 am	**Team Time #4**
10:00 – 10:15 am	**Break**
10:15 – 11:00 am	**Northwest Iowa Community College – Model Connections between the College, Community, and Employers**
11:00 – 11:45 am	**Revisiting the Why: Shifting the Enrollment Management Conversation to the Financial and Human Return on Guided Pathways Investments**
11:45 – 12:00 pm	**Presentation Respondent**
12:00 - 12:15 pm	**Closing Thoughts and Evaluation**

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Institute Norms

- **Start on time, end on time**

- **This is not a "conference" - everyone's presence is needed, and participation is paramount. (It's also not a staff meeting)**

- **All voices are valued and heard**

- ***Meet every college where it is*** **in the work of guided pathways reform**

- **Discussions/debates are disciplined by data and evidence**

- **Evaluations are important and used; PLEASE complete them**

- **Students are the focus: the question is not "Are students college-ready?" but "Are colleges student-ready?"**

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QUESTIONS?

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