



## NCII Rural Pathways Project

### Institute 3: Connection to College and Connection to Programs: The Role of the Institution and Community Stakeholders

#### Team Session #2 – February 9, 2023

#### Overall Note:

Team time templates are designed to be worked on initially during the Institute and then utilized back at the college as a point of departure for further inquiry. Completed post-institute team time documents are to be submitted to Sarah Cale at [sarah@ncii-improve.com](mailto:sarah@ncii-improve.com) by March 17<sup>th</sup>.

#### Introduction to Team Time #2:

For this team session, we would like you to focus on your existing partnerships with the school districts in your service area. Please begin discussing the following questions during team time, then complete them as a team when you return to the institution.

<b>Exploring Existing K12 Partnerships</b>	
What are the most impactful K12 collaboration practices that exist?	
Are these promising practices offered at scale?	
Across all high schools in your service area?	



<p>What are the gaps that exist? More specifically:</p> <ul style="list-style-type: none"> <li>• What student populations are underserved by the college?</li> <li>• What high schools are underserved by the college?</li> <li>• Are there gaps in dual enrollment courses/disciplines offering?</li> <li>• How are you connecting with parents?</li> <li>• How do college advisors and high school counselor collaborate?</li> <li>• Additional gaps?</li> </ul>	
<p>How can the college expand current practices to increase the college-going rate in your community?</p>	

<p><b>Data Exercise Post-Institute</b></p>	
<p>List the conversion rate (enrollment in the college for dual enrollment students the fall semester after high school graduation) for each high school where you offer dual enrollment</p>	
<p>Number of college applications completed by rising seniors at each high school in your service area</p>	
<p>Number of rising seniors who completed college applications who enroll at the college in the subsequent fall semester</p>	