 

# Activity A: Mapping the Current Program Onboarding Experience at Your College

Complete a first draft of this activity with your team prior to meeting with your coach in advance of the virtual institute.

What is the current program onboarding experience for the **majority** of students at your college under each of the design principles in the Ask–Connect–Inspire–Plan framework?

Refer to the CCRC brief, [*Research Evidence on Community College Ask-Connect-Inspire-Plan Onboarding Practices*](https://ccrc.tc.columbia.edu/publications/ask-connect-inspire-plan-onboarding.html), for more information about the ACIP framework.

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| --- | --- | --- | --- | --- |
|  | **Ask every student about their interests, strengths, life circumstances, and aspirations** | **Connect students with faculty, students, alumni, and others with similar interests**  | **Inspire learning in term 1 through “light-the-fire” college-level courses on issues of interest** | **Help every student develop an individualized educational plan aligned to jobs/ transfer in their field of interest by the end of term 1** |
| What do most students experience during onboarding?  | Current experience: * Where:
* When:
* With whom:
* How consistently:
 | Current experience:* Where:
* When:
* With whom:
* How consistently:
 | Current experience:* Where:
* When:
* With whom:
* How consistently:
 | Current experience:* Where:
* When:
* With whom:
* How consistently:
 |

# Activity B: Revisiting Your Program Enrollment Data

As a team, review the Program Enrollment Tables and the Power Point slides provided by CCRC at Institute 2 in October. Complete the following prior to your coach meeting in advance of the virtual institute.

Identify 3-5 data points that are promising about your program enrollment based on the data tables and feedback from CCRC.

1,

2,

3,

4,

5,

Identify 3-5 data points that are concerning about your program enrollment based on the data tables and feedback from CCRC.

1,

2,

3,

4,

5,