Student Financial Stability: A Strategy for Student Retention and Completion

Rural Guided Pathways Monday, March 27, 2023



Rural GP Subject Matter Expert: Student Financial Stability
Vice President of Strategy, NCII



HELLO!

In the chat, please share:

- Name
- Institution
- Role(s)
- Why you are attending this session

Our Work Today

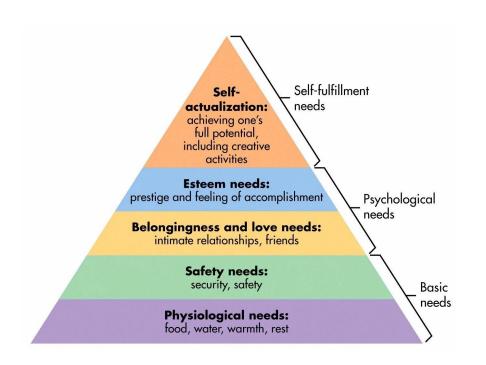
- Introduce NCII's new approach for ensuring students' financial stability across their higher ed journey
- Share examples of colleges expressing this approach in practice
- Highlight new NCII resources and supports to advance an institutional commitment to students' financial stability at scale

REFLECT

Take a minute to reflect on the term "student financial stability."

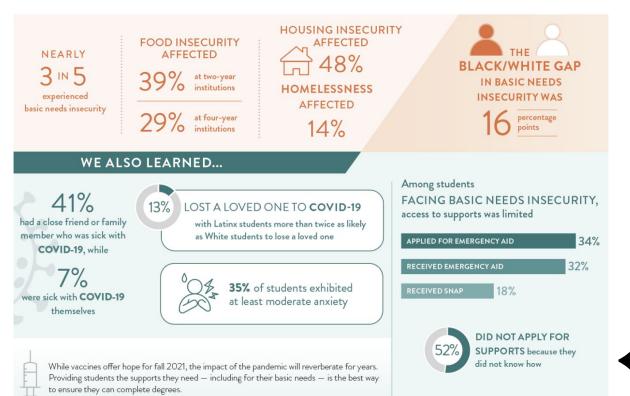
- 1. What topics come to mind?
- 2. Why does it matter?
- 3. Which individuals / departments tend to be responsible for it?

Rutledge's Maslow Rewired





The Hope Center Survey 2021: Basic Needs Insecurity During the Ongoing Pandemic



As Student Financial Stability Evolves

Beyond Financial Aid Beyond Basic Needs Across the Student Experience SAMPLE ISSUES: SAMPLE ISSUES: SAMPLE ISSUES: Full Cost of Attendance FAFSA Completion Intake Assessment Informed Program Choice FAFSA Verification Co-locating Community Student Financial Plans Navigating Award Letters Partners Just-In-Time Support Student Debt Destigmatizing Services Service Learning Scholarship Requirements Bundling Services

NCII's Approach to Student Financial Stability

Students are financially secure across their higher education journey and positioned for long-term economic success

Includes helping students to:

- **A.** Cover college costs (e.g., tuition, books, supplies, fees) through both financial aid and other sources (e.g., public benefits, community resources, emergency grants)
- **B.** Address basic needs (e.g., housing, food, childcare, technology, transportation, health care, mental health, utilities)
- C. Make informed choices about their education and career that improve their economic and social mobility

Some SFS Issues Affecting CCs in Rural Areas

- Undercounting students experiencing financial difficulties
 - 32.1% undergraduate students (2020-21 year) received a Pell grant
- High need but less uptake of supports
- Particular basic need challenges
 - Broadband / High-Speed Internet
 - Mental Health
 - Transportation
- Differential tuition on the rise, based on discipline and "expensive" programs (vs. across-the-board tuition increases)
- Supports happening in pockets but policy has yet to catch up



Student Financial Stability and Equity

- Disproportionately impacts first generation and historically marginalized student groups
- Requires institutional reckoning about who gets what guidance and support to enter and complete
- Calls for institutional interrogation of which offerings lead to economic mobility and security (and for whom)
- Recognizes that supporting student financial stability may be something you do, or <u>un</u>do

He attends elite UC Berkeley but lives in a trailer with no heat or sewer hookups. Soon, he'll be scrambling to find new shelter



Ismael Chamu, the son of a migrant worker from Mexico, attends UC Berkeley, the nation's top public research university. But he lives precariously in a small trailer with no heat or sewer hookups and will soon be evicted, sending him scrambling agai

SUBSCRIBERS ARE READING >

CLIMATE & ENVIRONMENT

Worry and suspicion reign as once-dry Tulare Lake drowns California farmland

CALIFORNIA

Actor Jonathan Majors arrested on charges of strangulation and assault in New York City

COMPANY TOWN

How 'Vanderpump Rules' cheating scandal turned this lawyer into a meme

WORLD & NATION

After Florida school uproar, Italy extends an invitation to parents and students to view Michelangelo's 'David'

BUSINESS

For some, TikTok is a path to riches and the American dream. With a ban, it could all disappear



NCII's Approach to Student Financial Stability

Students are financially secure across their higher education journey and positioned for long-term economic success

Includes helping students to:

- **A.** Cover college costs (e.g., tuition, books, supplies, fees) through both financial aid and other sources (e.g., public benefits, community resources, emergency grants)
- **B.** Address basic needs (e.g., housing, food, childcare, technology, transportation, health care, mental health, utilities)
- C. Make informed choices about their education and career that improve their economic and social mobility

Cover College Cost: Considerations

- Clear communication of cost of full college + program attendance as well as ways to cover cost
- Institution-wide awareness > Student-specific support
- Think creatively about program / course costs



NCII's Approach to Student Financial Stability

Students are financially secure across their higher education journey and positioned for long-term economic success

Includes helping students to:

- **A.** Cover college costs (e.g., tuition, books, supplies, fees) through both financial aid and other sources (e.g., public benefits, community resources, emergency grants)
- **B.** Address basic needs (e.g., housing, food, childcare, technology, transportation, health care, mental health, utilities)
- C. Make informed choices about their education and career that improve their economic and social mobility

Address Basic Needs: Considerations

- Just-in-time supports
- Intake assessment as part of onboarding
- Leveraging community / employer partnerships
- Bundle services
- Destigmatize / Normalize access



NCII's Approach to Student Financial Stability

Students are financially secure across their higher education journey and positioned for long-term economic success

Includes helping students to:

- **A.** Cover college costs (e.g., tuition, books, supplies, fees) through both financial aid and other sources (e.g., public benefits, community resources, emergency grants)
- **B.** Address basic needs (e.g., housing, food, childcare, technology, transportation, health care, mental health, utilities)
- C. Make informed choices about their education and career that improve their economic and social mobility

Making Informed Choices: Considerations

- Experiences inside and outside the classroom to better understand possible programs and pathways
- Benefits and consequences of choices (e.g. certificate vs degree, changing majors / programs)



HMM...

In the chat, please share:

 What would you / your college like to know more about?

Student Financial Stability College Profiles

CERRITOS COLLEGE (CA)



COLUMBUS STATE COMMUNITY COLLEGE (OH)



COMMUNITY COLLEGE OF DENVER (CO)



FLORIDA STATE COLLEGE AT JACKSONVILLE (FL)



MACOMB COMMUNITY COLLEGE (MI)



MOORPARK COLLEGE (CA)

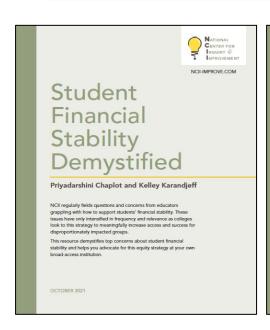


NORTH ARKANSAS COLLEGE (AR)





Student Financial Stability Resource Series





Student Financial Stability Essential Practices: Scale of Adoption Self-Assessment This tool will help your college assess its progress with strengthening students' financial stability at scale. Addressing student financial stability is central to helping each student see college as financially attainable; stay in school; and complete a credential, transfer to university, and/or advance to employment. This self-assessment can help you: UNDERSTANDING STUDENT Reflect on your efforts to ensure the outcomes articulated in What Does Student Financial Stability Look Like FINANCIAL STABILITY Colleges that foster student financial stability work to ensure that students are financially secure across their · Determine next steps your college will take to advance the student financial stability strategies and essential higher education journey, through both financial aid and other sources (e.g., public benefits, community resources practices outlined below and emergency grants). These institutions are intentional · Contribute to broader institutional plans centered on closing equity gaps and increasing student success and about helping students who are experiencing financial completion² instability Cover college costs, such as tuttion, books, supplie Complete the self-assessment with an existing group (e.g., steering committee, design team, workgroup) tasked with identifying specific areas for institutional improvement. Or convene a new cross-functional group representing Address basic needs, including housing, food, different aspects of your college redesign work including those working with financial aid and special populations childcare, technology, transportation, health care, programs as well as other stakeholders (e.g., faculty, counselors and other student services professionals, mental health, and utilities. institutional researchers, IT representatives, college foundation staff, community partners, employers, students). Make informed choices about their education and career so their decisions improve their economic and The self-assessment identifies essential practices grouped by five institutional strategies for advancing student social mobility. financial stability. Strategy 1, focuses on understanding students' needs in aggregate at the institutional level, which Student financial stability is part of a broader effort to informs the remaining strategies. Strategies 2-5 are inter-related and sometimes overlapping, rather than provide holistic support throughout each student's college journey so they can focus on attaining their academic and chronological linear or discrete. For each strategy, career goals. Students who have the financial assistance 1 Review the corresponding student financial stability practices listed in the first column and discuss the exten they need, when they need it, are better able to focus on t that it is currently implemented at your college (Column 1) engagement, learning, and completion. With a companion to the Guided Pathways Scale of Adoption Self-Assessment, developed by the Community College Research Center. When relevant, consider using these tools in tandem and reflecting on their collective results

3 NCII initially developed this list of essential practices during the Lumina Foundation's <u>Beroad Financial Aid</u> project (2013-XXX), and has evolved it since that time based on in-depth work with college and state systems that are making student financial stability a priority, as well as a review of the literature.



Reference Reports:

- Strengthening Rural Community Colleges: Innovations and Opportunities (ACCT, 2021)
 https://www.acct.org/product/strengthening-rural-community-colleges-2021
- The Hope Center Survey 2021: Basic Needs Insecurity During the Ongoing Pandemic <u>https://hope.temple.edu/sites/hope/files/media/document/HopeSurveyReport2021.pdf</u>
- Aspen Rural College Playbook
 https://highered.aspeninstitute.org/wp-content/uploads/2023/03/Aspen_RuralCommunityCollegeExcellence_Spring2023.pdf
- Social Networks: What Maslow Misses
 https://www.psychologytoday.com/intl/blog/positively-media/201111/social-networks-what-maslow-misses-0
- National Center for Education Statistics
 https://nces.ed.gov/ipeds/TrendGenerator/app/answer/8/35
- ALICE Essentials: Measuring Inflation for Basic Needs https://www.unitedforalice.org/essentials-index-mobile



Contact

□ priya@ncii-improve.com

