

## Scaling Educational Planning

### Instructions for using this document:

1. Click **File > Make a copy** to copy this document to your college's Google Drive. **Do not make edits to this document – only make edits to the copy your college creates.**
2. Starting with Activity A, fill out the tables as a team. Feel free to add more rows, edit labels, and expand the document to meet your brainstorming needs.

### Taking stock of the current state of educational planning

#### Part A: What do we know about how many students have plans?

Has our college completed mapping all programs of study? Are these maps available to students?

Which of our students make individualized educational plans (initial or full program plans)?

- Educational planning is mandatory for all students - new and returning
- Returning adult students are helped to make educational plans
- Dual enrollment students are helped to make educational plans
- Planning is mandatory for all new students
- Specific student groups make educational plans via specialized programs or in specific courses (List here: \_\_\_\_\_)
- Some students make plans but planning is optional so it depends on the student

What percent of our students have an initial individualized educational plan? (e.g. 1-2 terms are planned)

- 80% or more
- 50-80%
- 25 - 50%
- Less than 25%
- Don't know

What percent of our students have complete, full-program individualized plans?

- 80% or more
- 50-80%
- 25 - 50%
- Less than 25%
- Don't know

## Brainstorming processes for scaling educational planning

1. What needs to happen to scale educational planning for all students? Who needs to be involved?
2. Who is supporting students with educational planning at each stage (developing an initial plan? A full program plan? Updating the plan?)?
3. Are plans regularly updated as needed? When does this happen and who (e.g. advisors , faculty, success coaches) is responsible for monitoring students' progress along their plans?
4. What barriers or challenges might you encounter and how can you plan ahead to address them?