

Scaling Educational Planning

June 15, 2023

About this workshop

This workshop is designed to help participants recognize the importance—for both students and colleges—of helping all students develop full-program, individualized educational plans leading directly to transfer and / or a career. It will review the differences between maps and plans, share details about the benefits of plans, and will cover a variety of strategies for scaling educational planning to all students.

***Plan* in the context of guided pathways**

Clarify paths to student education and career goals



Help students choose and enter a path



Keep students on a path



Ensure students are learning



ACIP focuses on onboarding students into a program of study. Creating an educational plan is a critical part of onboarding because it ensures that students are on the right track and can see their path from the start.

***Ask* and *Connect* help inform a students' educational plan.**



What is an educational plan?

What is an educational plan?

- An educational plan shows each student the courses they need to take and in what order so that they can see a path and timeline to completion of a degree or credential that enables them to secure a living wage job in a field of interest or transfer with no excess credits to a bachelor's program in a field of interest.
- Full program educational plans are an important motivational tool because they show students that they have a plan that leads to a job and transfer connected major.

Partial vs. complete educational plans

- ▶ An “**initial**” or “**partial**” educational plan typically includes a student’s first term or first year courses.
- ▶ A “**full-program,**” “**comprehensive**” or “**complete**” educational plan includes all the courses a student needs to complete their credential.

How does a plan differ from a program map?

- ▶ A program map is generic, and an educational plan is customized to each student.
- ▶ A program map is static, and educational plans are dynamic.

Justice Systems - Corrections Major, Associate of Applied Science

[Overview](#) [Curriculum Guide](#) [Program Requirements](#)

Program Learning Outcomes

FIRST YEAR

FALL SEMESTER

CRMJ 111	INTRODUCTION TO CORRECTIONS
CRMJ 117	CRIMINAL LAW
ENGL 161	COLLEGE COMPOSITION I
MTHM 158 or MTHM 168	QUANTITATIVE REASONING or STATISTICS
PSYH 151	INTRODUCTION TO PSYCHOLOGY
SDEV 101	INTRODUCTION TO THE LCCC COMMUNITY ¹
	Hours

SPRING SEMESTER

CRMJ 110	INTRODUCTION TO CRIMINAL JUSTICE
CRMJ 135	COMMUNITY RELATIONS IN CRIMINAL JUSTICE
CRMJ 147	PROBATION AND PAROLE
ENGL 162	COLLEGE COMPOSITION II ²
PLSC 156	AMERICAN NATIONAL GOVERNMENT
SOCY 151G	INTRODUCTION TO SOCIOLOGY
	Hours

SECOND YEAR

FALL SEMESTER

CMMC 151	ORAL COMMUNICATION
CRMJ 119	LEGAL ISSUES IN CORRECTIONS ²
CRMJ 226	JUVENILE DELINQUENCY ²
CRMJ 285	CRIMINAL JUSTICE INTERNSHIP I ²
HLED 153	FIRST AID AND SAFETY
Science Elective	
Physical Education Elective	
	Hours

SPRING SEMESTER

CRMJ 219	MENTAL HEALTH ISSUES IN CORRECTIONS ²
CRMJ 286	CRIMINAL JUSTICE INTERNSHIP II ²
HMSR 111	PRINCIPLES OF INTERVIEW/COUNSELING
Arts and Humanities Elective	
Physical Education Elective	
Technical Elective(s)	
	Hours
	Total Hours

MUSIC, ASSOCIATE OF ARTS IN MUSIC



If you do not see your transfer school, please follow the Plan of Study. For more information, contact an Admissions Advisor. Please speak to an advisor at San Jacinto College and the transfer institution to ensure this Transfer Plan is accurate and complete.

Music

Transfer Plans

- Texas Music Schools, Music, BA
- Texas Music Schools Full Time

Texas Music Schools, Music MAP

For college-ready students seeking a Music AA in Music at San Jacinto College, transferring to TEXAS MUSIC seeking a BA in Texas Music Schools, Music.

Course	Title	Credits
First Year		
First Term		
MUEN 1121	Instrumental Ensemble ¹	1
MUAP 1201	Private Lessons ²	2
MUSI 1116	Sight Singing and Ear Training I	1
MUSI 1181	Piano Class I ³	1
MUSI 1311	Music Theory I ⁴	3
ENGL 1301	Composition I	3
EDUC 1100	Learning Framework	1
	or PSYC 1100	or Learning Framework
	Credits	12
Second Term		
MUEN 1122	Concert Band ¹	1
MUAP 1202	Private Lessons ²	2
MUSI 1117	Sight Singing and Ear Training II	1
MUSI 1312	Music Theory III	3
ENGL 1302	Composition II	3
HIST 1301	United States History I	3
MATH 1314	College Algebra ⁵	3
	or	
	or Contemporary Mathematics (Quantitative Reasoning)	
	Credits	16

Summer Year One Term

Natural Science (with lab)

Credits	
Second Year	
First Term	
MUEN 1124	Wind Ensemble ¹
MUAP 1203	Private Lessons ²
Approved Music Electives (see below)	
MUSI 2116	Sight Singing and Ear Training II
MUSI 2311	Music Theory III
GOVT 2305	Federal Government Constitution and Topics
HIST 1302	United States History II

Credits	
Second Term	
MUEN 1125	Jazz Ensemble ¹
MUAP 1204	Private Lessons ²
Approved Music Electives (see below)	
MUSI 2117	Sight Singing Ear Training III
MUSI 2312	Music Theory IV
MUSI 1307	Music Literature
GOVT 2306	Texas Government (and Topics)

Total Credits

- This MUEN course number is a placeholder. Students who are likely to take a different MUEN course should contact the instructor for this course.
- This MUAP Major Instrument course for this MAP; you will likely take a different MUAP course. The College recommends that students contact the Department Chair for instructions.
- Private piano lessons may be taken in lieu of piano background. Class not required. A course substitution will be required. Class piano prepares music major for exam required upon transfer. The student must continue enrollment in this baccalaureate degree requirement.
- If MUSI 1303 Fundamentals of Music Theory I and MUSI 1116 Sight Singing and Ear Training I may be taken in the spring semester. MUSI 1303 Fundamentals of Music Theory II and MUSI 1117 Sight Singing and Ear Training II may be taken in the summer term before.
- Depending on the transfer school, students may take MATH 1332 College Algebra or MATH 1332 Contemporary Mathematics (Quantitative Reasoning).

Approved Music Electives

Code	Title
MUAP 1101	Private Lessons ¹
MUEN 1121	Instrumental Ensemble

The following courses and sequence of courses is designed for the optimal success and completion of the [Biological Sciences](#) degree/certificate. Any alterations should be discussed with your academic advisor.

Semester 1

Course Number and Name	Credits	Advisory Notes	Course Type
BIOL 106 - General Biology I	4 credits		Scientific Reasoning
ENGL 101 - English Composition	3 credits		Writing/Research/Info Lit 1
FNMT 118 - Intermediate Algebra	3 credits		Quantitative Reasoning
SOC 101 - Introduction to Sociology ⁷ or ANTH 101 - Introduction to Anthropology or ECON 181 - Principles of Economics (Macroeconomics) or POLS 111 - American Government	3 credits	Students who wish to transfer to the Associate of Science in Biology degree program should take SOC 101. Students should consult an advisor and the requirements of their chosen transfer institution before choosing their directed electives.	Cultural Analysis & Interpretation
BIOL 100 - Introduction to Life Sciences	4 credits		

- This program is designed for students who plan to transfer to a bachelor's degree program after earning their associate's degree
- Follow this course schedule each semester and you'll earn your associate's degree in two years
- Make sure you discuss your first semester schedule and your educational plan with an advisor or counselor when you register.

Semester 2

Course Number and Name	Credits	Advisory Notes	Course Type
BIOL 107 - General Biology II	4 credits		Major Course
CHEM 110 - Introductory Chemistry	4 credits		
CIS 103 - Computer Applications & Concepts	3 credits		Technological Competency
ENGL 102 - The Research Paper	3 credits		Writing/Research/Info Lit 2
FREN 101 - Elementary French or HUM 101 - Cultural Traditions Ancient to the 13th Century or SPAN 101 - Elementary Spanish	3 credits		

“Ideal” Student

FIRST TIME

FULL TIME

COLLEGE READY

DECIDED

Sample full-time plan (Accounting)

Notifications 0

Course Plan **Timeline** Progress Course Catalog Notes Plan Archive Test Scores Unofficial Transcript Transfer Summary Grades Graduation Application

Add a Term Remove Planned Courses

Term	Planned Courses	Total Credits
Fall 2022	<ul style="list-style-type: none">ACC-231: Prin Accounting I (4 Credits)BUA-100: Contemporary Business (3 Credits)ENG 086* and ENG 091* - Must be completed prior to taking this course.CIS-121: MS Excel Comprehensive-Window (3 Credits)ENG-131: Writing Experience I (3 Credits)ENG 091* - Must be completed prior to taking this course.	16 Planned Credits
Spring 2023	<ul style="list-style-type: none">ACC-232: Prin Accounting II (4 Credits)BUA-220: Principles of Management (3 Credits)BUA-250: Business Law I (3 Credits)COM-240: Interpersonal Communication (3 Credits)MAT-133: Intro to Probability & Stats (4 Credits)	17 Planned Credits
Fall 2023	<ul style="list-style-type: none">ACC-115: Payroll Accounting (2 Credits)CIS 101* - Must be completed prior to taking this course.ACC-130: Quickbooks for Accounting (2 Credits)CIS 095* and ACC 216 or higher - Must be completed prior to taking this course.ACC-240: Int Accounting (4 Credits)ECN-231: Macroeconomics	14 Planned Credits
Spring 2024	<ul style="list-style-type: none">ACC-214: Income Tax Accounting (3 Credits)ACC-234: Managerial Accounting (4 Credits)ACC-245: Internship (3 Credits)ENG-246: Short Story & Novel (3 Credits)NSC-131: Contemporary Science (4 Credits)	17 Planned Credits

Real Community College Students

PART TIME

LOCATION BOUND

TIME BOUND

\$ BOUND

WORKING

RETURNING

Adapted from a slide by Ashley VanHeest, Jackson College

Sample part-time plan (accounting)

Notifications 0

Course Plan **Timeline** Progress Course Catalog Notes Plan Archive Test Scores Unofficial Transcript Transfer Summary Grades Graduation Application

Add a Term

Remove Planned Courses

***Note the inclusion of summer classes!**

	<u>Fall 2022</u>	<u>Spring 2023</u>	<u>Summer 2023</u>	<u>Fall 2023</u>	<u>Spring 2024</u>
	<ul style="list-style-type: none">ACC-231: Prin Accounting I Credits: 4 CreditsSEM-140: Seminar in Life Pathways Credits: 3 Credits	<ul style="list-style-type: none">ACC-232: Prin Accounting II Credits: 4 CreditsBUA-220: Principles of Management Credits: 3 Credits	<ul style="list-style-type: none">BUA-250: Business Law I Credits: 3 CreditsMAT-133: Intro to Probability & Stats Credits: 4 Credits	<ul style="list-style-type: none">ACC-240: Int Accounting Credits: 4 CreditsECN-231: Macroeconomics Credits: 3 CreditsTake MAT-130 or Higher and ENG 086 and 091. - Must be completed prior to taking this course.HUM-131: Cultural Connections Credits: 3 Credits	<ul style="list-style-type: none">ACC-214: Income Credits: 3 CreditsACC-234: Manage Credits: 4 Credits
	7 Planned Credits	7 Planned Credits	7 Planned Credits	10 Planned Credits	7

***Note that even though this student is only taking two classes, they are on track to complete 21 credits in year 1 (and therefore on track to complete the degree in 3 years)**

What do students think about educational plans?



Academic Plan

CCSE

When students have an educational plan, they say that it's motivating and reassuring.

“

*“I know exactly what classes I should take at what times and so I can graduate on time. ... Makes me feel good. **Makes me feel like it’s doable** and I can see exactly what I need to do in order to achieve my goals*

“

One student said that, prior to creating an educational plan, she questioned, “Am I on the right path? Am I missing a class? Am I going to forget something?” ... “[The educational plan] really made me feel at ease because I was able to see my next step and not have to worry.

“

*I find [the pie-chart] really helpful... Like you're on the right track. **And it gives you a boost**, like, 'Oh I'm almost done. I'm at 60 percent.'”*

“

Another student described how this assurance was also helpful to her parents: “I remember feeling at peace and being able to go home and tell my parents ‘Okay, so here’s the plan.... Don’t freak out, I’ve got this under control.’ They were like, ‘Cool.’”

Features of an educational plan

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- **Complete:** cover a student's entire program (through completion)
- **Customized:** based on the program maps but customized to each student to account for:
 - a) Prior credits (transfer, dual enrollment, etc.)
 - b) Educational goals and personal interests (electives)
 - c) Transfer destination and major
 - d) Timeline to completion

Features of an educational plan

- **Inspiring:** contains at least 1 program course in first term and experiential learning opportunities
- **Accessible and dynamic:** accessible to students, advisors, faculty (and anyone else who might formally or informally advise students).
 - The plan should be regularly updated as needed in partnership with an advisor.
 - Advisors should receive alerts when students are “off plan” or when they register for courses not on their plan.
- **Connected to institutional processes:** connected to registration processes and used by colleges to develop course schedules.

Team Activity

Customizing and scaling full-program individualized plans

Conclusion

Why focus on *Plan*

Benefits of educational plans for students

Educational plans have clear benefits for students, including:

- Providing students with more confidence and motivation in their path to achieve their goals
- Reducing excess credits because students' plans are co-developed with an advisor who is ensuring that students' are taking courses that will count toward students' degree.
- Providing students' with greater ability to plan life around coursework, instead of coursework around life.

Benefits for colleges and programs

Educational plans also have clear benefits for colleges, including:

- Having more and better information about what courses need and when they need to take them can help departments develop more student-responsive course schedules.
- Strengthening partnerships with high schools and four-year institutions by aligning plans.

And benefits for program areas, including:

- Ensuring that students are taking the courses that academic programs want students to complete
- Providing students with more confidence and motivation in their path to complete their programs

Thanks!

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