

TEACHERS COLLEGE, COLUMBIA UNIVERSITY

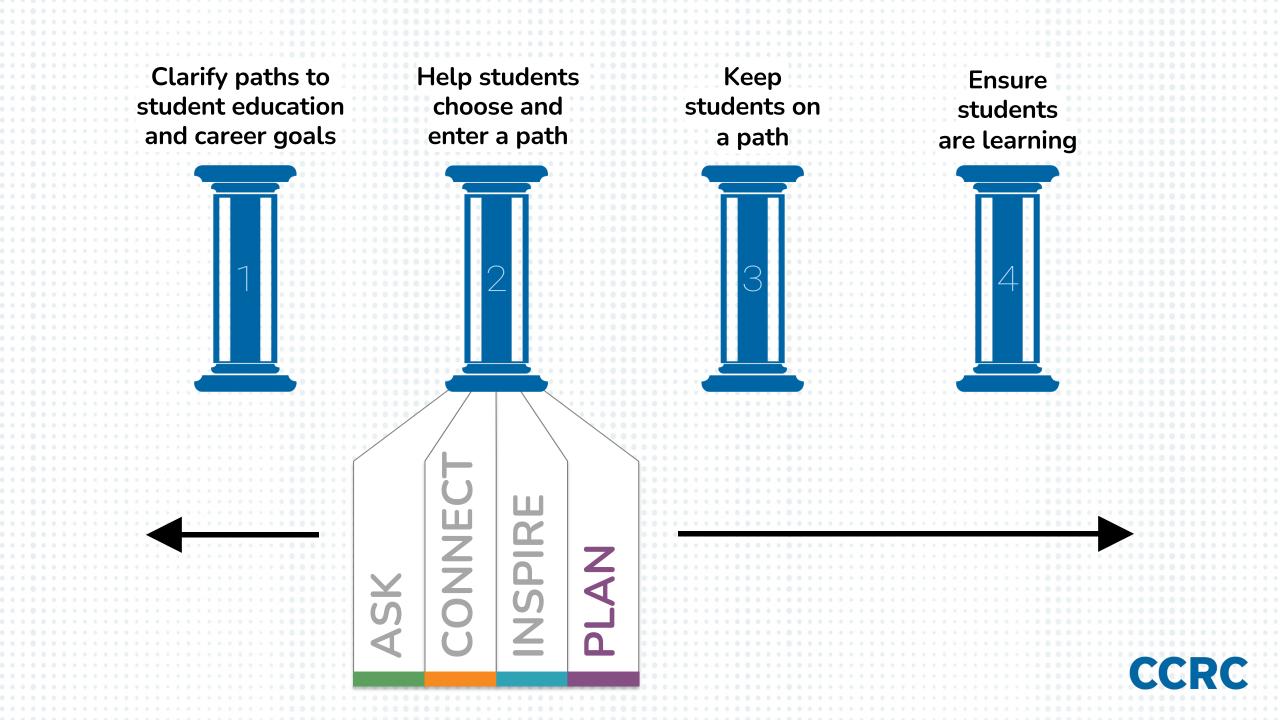
Scaling Educational Planning June 15, 2023

About this workshop

This workshop is designed to help participants recognize the importance-for both students and colleges-of helping all students develop full-program, individualized educational plans leading directly to transfer and / or a career. It will review the differences between maps and plans, share details about the benefits of plans, and will cover a variety of strategies for scaling educational planning to all students.

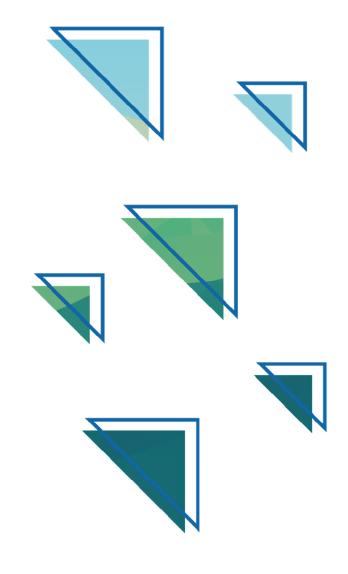


Plan in the context of guided pathways



ACIP focuses on onboarding students into a program of study. Creating an educational plan is a critical part of onboarding because it ensures that students are on the right track and can see their path from the start.

Ask and Connect help inform a students' educational plan.



What is an educational plan?

What is an educational plan?

- An educational plan shows each student the courses they need to take and in what order so that they can see a path and timeline to completion of a degree or credential that enables them to secure a living wage job in a field of interest or transfer with no excess credits to a bachelor's program in a field of interest.
- Full program educational plans are an important motivational tool because they show students that they have a plan that leads to a job and transfer connected major.



Partial vs. complete educational plans

- An "initial" or "partial" educational plan typically includes a student's first term or first year courses.
- A "full-program," "comprehensive" or "complete" educational plan includes all the courses a student needs to complete their credential.

How does a plan differ from a program map?

 A program map is generic, and an educational plan is customized to each student. A program map is static, and educational plans are dynamic.

Justice Systems - Corrections Major, Associate of Applied Science

Overview Curriculum Guide Program Requirements **Program Learning Outcomes**

FIRST YEAR

FALL SEMESTER	
CRMJ 111	INTRODUCTION TO CORRECTIONS
CRMJ 117	CRIMINAL LAW
ENGL 161	COLLEGE COMPOSITION I
MTHM 158 or MTHM 168	QUANTITATIVE REASONING or STATISTICS
PSYH 151	INTRODUCTION TO PSYCHOLOGY
SDEV 101	INTRODUCTION TO THE LCCC COMMUNITY ¹
	Hours
SPRING SEMESTER	Hours
SPRING SEMESTER	Hours INTRODUCTION TO CRIMINAL JUSTICE
CRMJ 110	INTRODUCTION TO CRIMINAL JUSTICE
<u>CRMJ 110</u> <u>CRMJ 135</u>	INTRODUCTION TO CRIMINAL JUSTICE COMMUNITY RELATIONS IN CRIMINAL JUSTICE
<u>CRMI 110</u> <u>CRMI 135</u> <u>CRMI 147</u>	INTRODUCTION TO CRIMINAL JUSTICE COMMUNITY RELATIONS IN CRIMINAL JUSTICE PROBATION AND PAROLE

SOCY 151G INTRODUCTION TO SOCIOLOGY Hours

SECOND YEAR

FALL SEMESTER	
CMMC 151	ORAL COMMUNICATION
CRM[119	LEGAL ISSUES IN CORRECTIONS 2
CRMJ 226	JUVENILE DELINQUENCY 2
CRMJ 285	CRIMINAL JUSTICE INTERNSHIP I 2
HLED 153	FIRST AID AND SAFETY
Science Elective	

Physical Education Elective

	Hours
SPRING SEMESTER	
CRMJ 219	MENTAL HEALTH ISSUES IN CORRECTIONS 2
CRMJ 286	CRIMINAL JUSTICE INTERNSHIP II 2
HMSR 111	PRINCIPLES OF INTERVIEW/COUNSELING
Arts and Humanities Ele	ctive
Physical Education Elect	lve
Technical Elective(s)	
	Hours

Total Hours

MUSIC, ASSOCIATE OF ARTS IN MUSIC



If you do not see your transfer school, please follow the Plan of Study. For more information, contact an Admissions Advisor. Please speak to an advisor at San Jacinto College and the transfer institution to ensure this Transfer Plan is accurate and complete.

Music

Transfer Plans

 Texas Music Schools, Music, BA **Texas Music Schools** Full Time

Texas Music Schools, Music MAP

For college-ready students seeking a Music AA in Music at San Jacinto College, transferring to TEXAS MUSIC seeking a BA in Texas Music Schools, Music.

Course	Title	Credits
First Year		
First Term		
MUEN 1121	Instrumental Ensemble 1	1
MUAP 1201	Private Lessons ²	2
MUSI 1116	Sight Singing and Ear Training I	1
MUSI 1181	Piano Class I ³	1
MUSI 1311	Music Theory I 4	3
ENGL 1301	Composition I	3
EDUC 1100	Learning Framework	1
or PSYC 1100	or Learning Framework	
	Credits	12
Second Term		
MUEN 1122	Concert Band 1	1
MUAP 1202	Private Lessons ²	2
MUSI 1117	Sight Singing and Ear Training II	1
MUSI 1312	Music Theory II	3
ENGL 1302	Composition II	3
HIST 1 301	United States History I	3
MATH 1314	College Algebra 5	3
or	or Contemporary Mathematics	
MATH 1332	(Quantitative Reasoning)	
	Credits	16

The following courses and sequence of courses is designed for the optimal success and completion of the Music, Biological Sciences degree/certificate. Any alterations should be discussed with your academic advisor.

Semester 1

Credits

¹ This MUEN course number is a pla

² This MUAP Major Instrument court

for this course.

з

likely take a different MUEN course

that students contact the instructor

for this MAP; you will likely take a

The College recommends that stur

Department Chair for instructions

Private piano lessons may be take

piano background. Class not requi

Total Credits

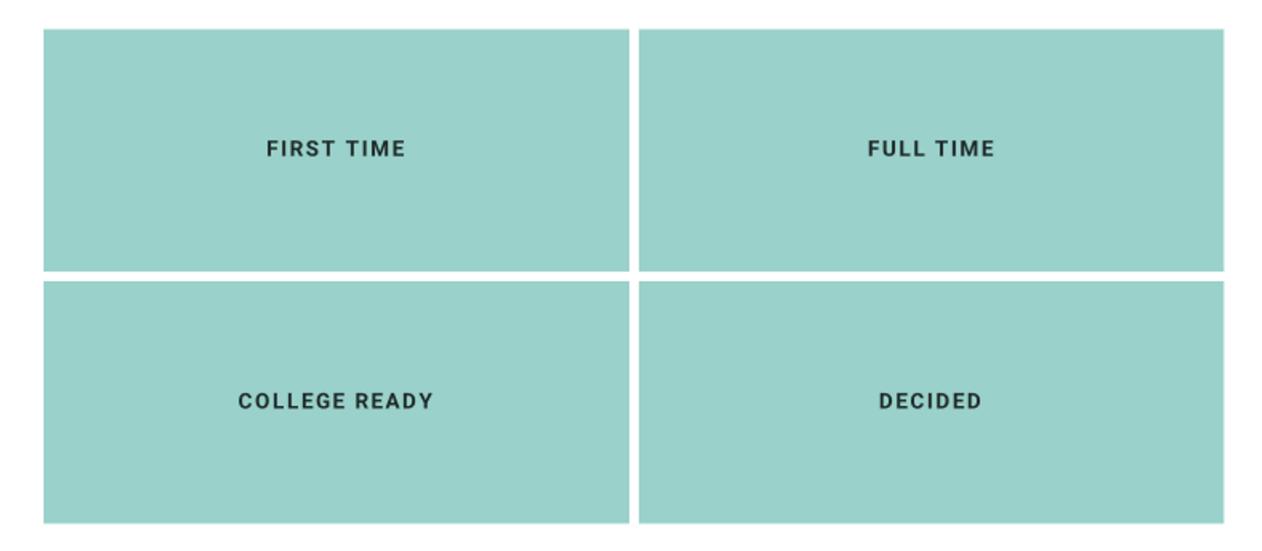
Summer Year O Natural Science		Course Number and	Credits	Advisory Notes	Course Type
	Credits	Name			
Second Year First Term MUEN 1124	Wind Ensemble ¹	BIOL 106 - General Biology I	4 credits		Scientific Reasoning
MUAP 1203 Approved Musi MUSI 2116	Private Lessons ² c Electives (see below) Sight Singing and Ea	ENGL 101 - English Composition	3 credits		Writing/Research/Info Lit 1
MUSI 2311 GOVT 2305	Music Theory III Federal Government	<u>FNMT 118 - Intermediate</u> <u>Algebra</u>	3 credits		Quantitative Reasoning
HIST 1302	Constitution and Top United States Histor Credits	SOC 101 - Introduction to Sociology [*] or ANTH 101 - Introduction to		Students who wish to transfer to the Associate of Science in Biology	
Second Term MUEN 1125 MUAP 1204	Jazz Ensemble ¹ Private Lessons ²	Anthropology or ECON 181 - Principles of Economics	3 credits	degree program should take SOC 101. Students should consult an advisor	Cultural Analysis & Interpretation
MUSI 2117 MUSI 2312	c Electives (see below) Sight Singing Ear Tri Music Theory IV	(<u>Macroeconomics</u>) or POLS 111 - American <u>Government</u>		and the requirements of their chosen transfer institution before choosing their directed electives.	
MUSI 1307 GOVT 2306	Music Literature Texas Government (and Topics)	BIOL 100 - Introduction to Life Sciences	4 credits		

- 🗹 This program is designed for students who plan to transfer to a bachelor's degree program after earning their associate's degree
- ☑ Follow this course schedule each semester and you'll earn your associate's degree in two years
- 🗹 Make sure you discuss your first semester schedule and your educational plan with an advisor or counselor when you register.

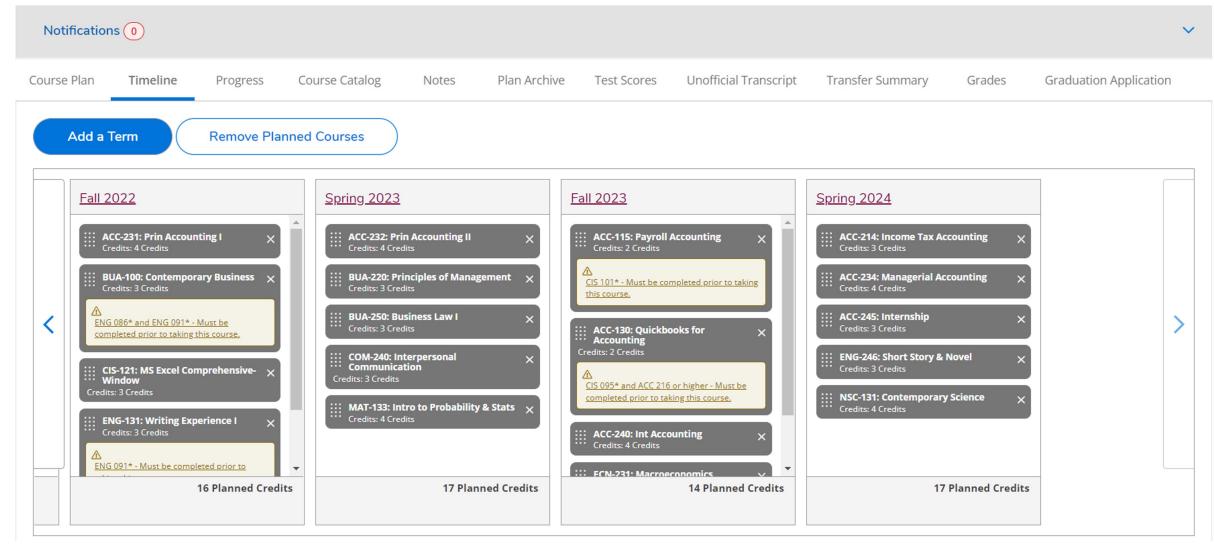
a course substitution will be require Semester 2 Class piano prepares music major

	and a second sec				
4	exam required upon transfer. The (students continue enrollment in Cl this baccalaureate degree requirer If MUSI 1303 Fundamentals of Mu	Course Number and Name	Credits	Advisory Notes	Course Type
	Music Theory I and MUSI 1116 Sig I may be taken in the spring semes Theory II and MUSI 1117 Sight Sin	<u>BIOL 107 - General Biology II</u>	4 credits		Major Course
5	in the summer term. MUSI 1303 Fi be taken in the summer term befor Depending on the transfer school (CHEM 110 - Introductory Chemistry	4 credits		
	College Algebra or MATH 1332 Co (Quantitative Reasoning).	CIS 103 - Computer Applications & Concepts	3 credits		Technological Competency
C	pproved Music Electives ode Title hoose one of the following:	ENGL 102 - The Research Paper	3 credits		Writing/Research/Info Lit 2
	UAP 1101 Private Lessons ¹ UEN 1121 Instrumental Ensem	FREN 101 - Elementary French or HUM 101 - Cultural Traditions Ancient to the 13th Century or SPAN 101 - Elementary Spanish	3 credits		

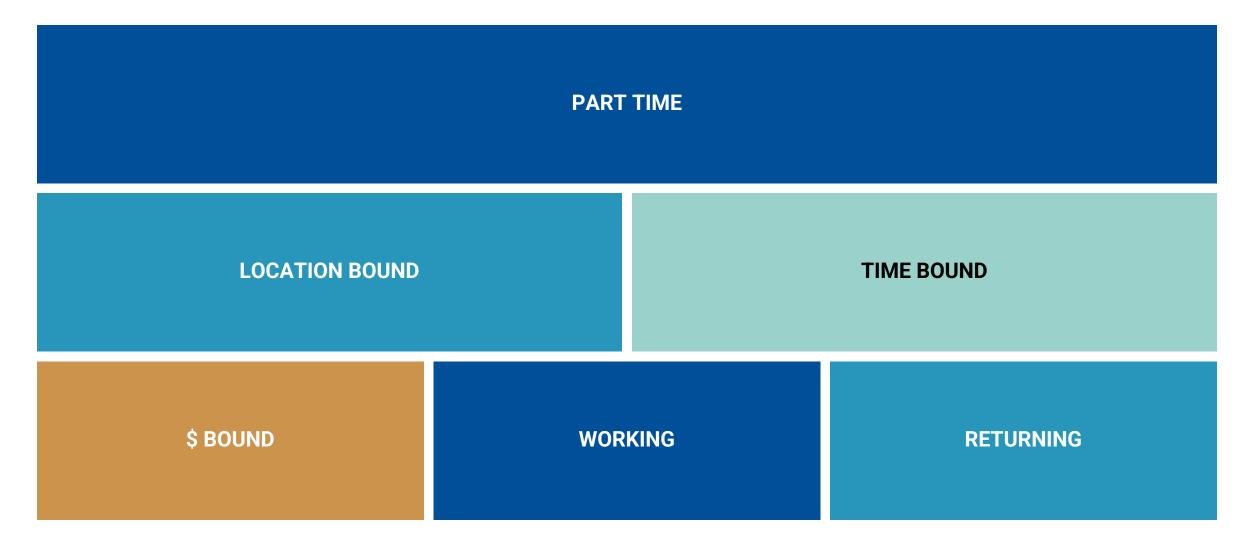
"Ideal" Student



Sample full-time plan (Accounting)

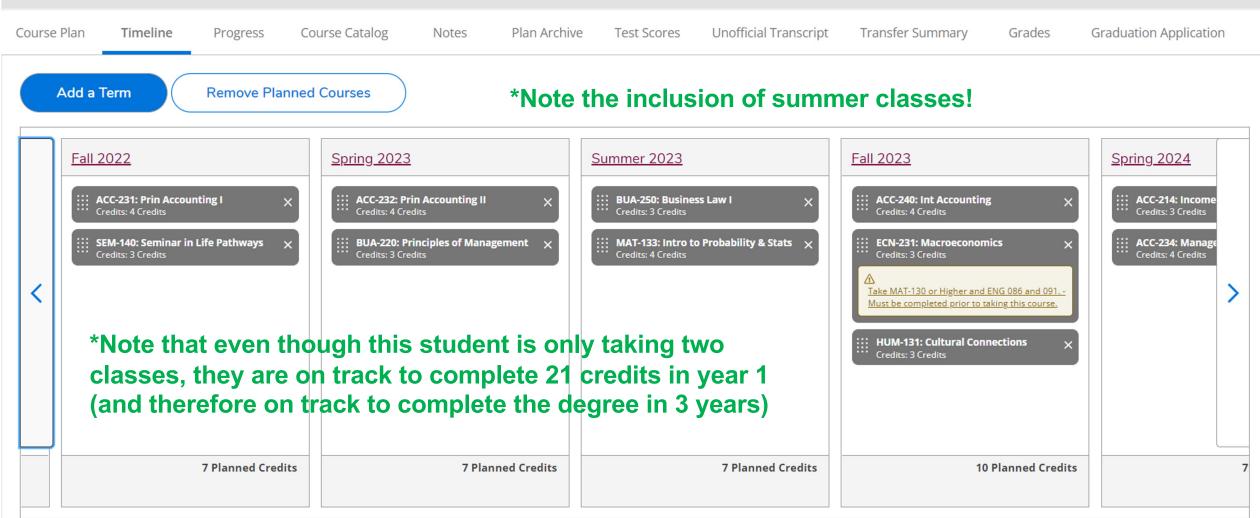


Real Community College Students



Sample part-time plan (accounting)

Notifications (0)



What do students think about educational plans?



CCRC

When students have an educational plan, they say that it's motivating and reassuring. CCRC **CCRCWORKSHOPS**

"I know exactly what classes I should take at what times and so I can graduate on time. ... Makes me feel good. Makes me feel like it's doable and I can see exactly what I need to do in order to achieve my goals

Source: CCCSE, Listen to Me: Community College Students Tell Us What Helps Them Persist



One student said that, prior to creating an educational plan, she questioned, "Am I on the right path? Am I missing a class? Am I going to forget something?" ... "[The educational plan] really made me feel at ease because I was able to see my next step and not have to worry.

Source: CCRC, What Students Think About Guided Pathways

I find [the pie-chart] really helpful.... Like you're on the right track. And it gives you a boost, like, 'Oh I'm almost done. I'm at 60 percent.'"

Source: CCRC, What Students Think About Guided Pathways

Another student described how this assurance was also helpful to her parents: "I remember feeling at peace and being able to go home and tell my parents 'Okay, so here's the plan.... Don't freak out, I've got this under control.' They were like, 'Cool.'"

Source: CCRC, What Students Think About Guided Pathways

Features of an educational plan

Features of an educational plan

- **Complete**: cover a student's entire program (through completion)
- **Customized**: based on the program maps but customized to each student to account for:
 - a) Prior credits (transfer, dual enrollment, etc.)
 - b) Educational goals and personal interests (electives)
 - c) Transfer destination and major
 - d) Timeline to completion

Features of an educational plan

- **Inspiring**: contains at least 1 program course in first term and experiential learning opportunities
- Accessible and dynamic: accessible to students, advisors, faculty (and anyone else who might formally or informally advise students).
 - The plan should be regularly updated as needed in partnership with an advisor.
 - Advisors should receive alerts when students are "off plan" or when they register for courses not on their plan.
- **Connected to institutional processes**: connected to registration processes and used by colleges to develop course schedules.



Team Activity

Customizing and scaling full-program individualized plans

Conclusion

Why focus on Plan

Benefits of educational plans for students

Educational plans have clear benefits for students, including:

- Providing students with more confidence and motivation in their path to achieve their goals
- Reducing excess credits because students' plans are co-developed with an advisor who is ensuring that students' are taking courses that will count toward students' degree.
- Providing students' with greater ability to plan life around coursework, instead of coursework around life.



Benefits for colleges and programs

Educational plans also have clear benefits for colleges, including:

- Having more and better information about what courses need and when they need to take them can help departments develop more student-responsive course schedules.
- Strengthening partnerships with high schools and four-year institutions by aligning plans.

And benefits for program areas, including:

- Ensuring that students are taking the courses that academic programs want students to complete
- Providing students with more confidence and motivation in their path to complete their programs



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