



Rural Guided Pathways Project
October 18-20, 2023
Sheraton Salt Lake Downtown, Salt Lake City, UT
Teaching and Learning Inside and Outside the Classroom

AGENDA

Meeting Objectives

- **Examine the role of different campus stakeholders - including those outside of student-facing roles - in creating a holistic support experience for students**
- **Rethinking the role that student services professionals play in supporting teaching and learning and the role that faculty play in advising and student support**
- **Identify the necessary supports included in a holistic support ecosystem, and who can and should deliver them**
- **Develop leadership strategies to deepen holistic student supports for all student populations**
- **Identify strategies to ensure that scaled holistic support intentionally includes all areas of the institution, not just student services**

Wednesday, October 18th

10:00am – 12:30pm **Orientation for Coaches, Subject Matter Experts, Partners and NCII Team (breakfast at 9:30)**
ZION

12:15pm – 1:30pm **College Team Leads/Coach Prep Meeting (Lunch Provided)**
ZION
Only for the Identified College Leads and Project Coaches

1:00pm – 2:00pm

Institute Check-in
CANYONS FOYER
REFRESHMENTS SERVED

2:00pm – 2:30pm

Welcome, Overview of the Institute and a Moment of Reflection
CANYONS

Chris Baldwin, Senior Fellow, NCII
Gretchen Schmidt, Senior Fellow, NCII

2:30pm – 3:15pm

Building Integrated Structures for Student Support
CANYONS

Melinda Karp, Founder, Phase Two Advisory
Moderator: Gretchen Schmidt, Senior Fellow, NCII

Melinda Karp is a national leader in research related to advising and holistic student supports, starting with her work at the Community College Research Center and now as the founder of Phase Two Advisory. She will share reflections and implications from her recent research and highlight structures and practices proven to help students be more successful as they navigate institutions.

3:15pm – 4:15pm

Developing an Impactful Teaching and Learning Culture, Inside and Outside the Classroom
CANYONS

Jason Wood, President, Southwest Wisconsin Technical College
Moderator: Doreen Larson, Retired President, Edison State Community College (OH)

Southwest Wisconsin Technical College was an Aspen Prize top 10 finalist in the most recent 2023 Prize Cycle. While Southwest Wisconsin demonstrated excellence in many of the areas highlighted in the Prize process, an area where they are field-leading is their established culture of teaching and learning at the institution. President Jason Wood will talk about the journey the institution has taken to design and nurture a culture of teaching and learning where all areas of the organization feel responsible for student learning. Doreen Larson, who serves as the Southwest Wisconsin coach for the Unlocking Opportunity project, will moderate the discussion.

4:15pm – 4:20pm

Break and Transition to Team Sessions

4:20pm – 5:30pm

Team Session #1
See the final page of the Agenda for team room assignments

6:00pm – 7:00pm

Opening Reception
ZION
HOSTED BAR AND HORS D'OEUVRES

7:00pm

Dinner on your own

Thursday, October 19th

8:00am – 9:00am

**Breakfast
CANYONS**

9:00am – 10:00am

**Loving Our Students to Success – The Amarillo
College Story
CANYONS**

*Tamara Chunis, Vice President for Academic Affairs, Amarillo College (TX)
Moderator: Kay McClenney, Senior Fellow, NCII*

Amarillo College was one of the co-winners of the Aspen Prize in the recent 2023 Prize cycle. Amarillo has a unique culture of “loving their students to success” that has been established and nurtured by the leadership team and is now infused throughout the organization. This culture encompasses all parts of the student experience – from creating connections in the community for potential students to the onboarding process, student financial stability, holistic student supports, and teaching and learning, inside and outside the classroom. Tamara Chunis has been an integral leader and voice in the changes at Amarillo College and will share the journey from her perspective.

10:00am – 10:15am

**Table Debrief
CANYONS**

10:15am – 11:15am

**Rethinking Transitions from Continuing Education
and Non-credit Programs – Maximizing Prior
Learning Assessment and Competency-based
Education
CANYONS**

*Christina Amato, Dean of E-Learning, Sinclair Community College (OH)
Emma Miller, Organizational Leadership Instructor, South Texas College (TX)*

*Cristy Sugarman, Executive Director, Center for Alternative Studies &
Educational Testing, North Shore Community College (MA)
Moderator: Chris Baldwin, Senior Fellow, NCII*

As institutions conduct outreach to adult students with the goal of increasing enrollment of students over 25, they have to rethink how adult students enter and engage with the institution. Very often, adult students enter through continuing education or non-credit course taking; we know as a field that very few of those students transition to credit-bearing programs. Most community colleges have not built clear and coherent paths at scale from their non-credit courses and programs. They have also struggled to develop policies and structures for providing prior learning assessment and credit for prior learning. These institutions will provide examples of innovative practices in this area – which has increased the

number of students who make the transition from non-credit coursetaking to credit bearing programs.

11:15am – 11:30am Break and Move to Team Time

11:30am – 12:30pm Team Session #2
See final page of Agenda for team room assignments

12:30pm – 1:30pm Lunch
CANYONS

1:30pm – 2:00pm The “Inspire” in the ACIP Framework
CANYONS

Hana Lahr, Senior Research Associate, Community College Research Center

*Hana Lahr will provide an overview of the “Inspire” portion of the ACIP onboarding framework, which asks colleges to “**inspire students by ensuring that they are able to take at least one well-taught, college-level course on a topic that interests them in their first term.**” She will provide an overview of CCRC research that highlights the impact on student retention and the sense of belonging that comes from students taking a course in their first term that relates to a career or program area of interest.*

2:00pm – 3:00pm Concurrent Sessions

1. An Overview of CCRCs Research on 1st Semester Coursetaking and the Impact on Student Persistence
DEER VALLEY

Hana Lahr, Senior Research Associate, Community College Research Center

Moderator: Laura Rittner, Pathways Coach

2. What Does it Mean to Have a “Light the Fire Course” in the First Term and How Do You Restructure Programs to Make It Happen
POWDER MOUNTAIN

Mark Akiyama, Interim Dean of Pathways and Psychology Faculty, Diablo Valley College (CA)

Moderator: Octavia Lawrence, Pathways Coach

3. Moving from Conversation to Implementation – Program Data in Action
SNOWBIRD

Chris Wikstrom, Vice President of Academic and Student Services, Patrick and Henry Community College (VA)

Moderator: Ann Buchele, Pathways Coach

4. Rethinking Advising Capacity

BRIGHTON

Kathy Temple-Miller, Dean of Student Success, Washington State Community College (OH)

Vicky Wood, President, Washington State Community College (OH)

Moderator: Kenny Lawson, Pathways Coach

5. Linking Career to the Classroom and Pathways

WASATCH

Courtney Carter, Assistant Professor, Riverside City College

Kristine Di Memmo, Vice President of Planning and Development, Riverside City College

Moderator: Adrienne Forgette, Pathways Coach

6. Community College Baccalaureate Degree Roundup

SUNDANCE

Ivy Love, Senior Advisor, Center on Education & Labor, New America

Moderator: Joyce Walsh Portillo, Pathways Coach

7. CEO Session

SOLITUDE

Doreen Larson

CEOs only, please

3:00pm – 3:15pm

Break

REFRESHMENTS PROVIDED

3:15pm – 5:30pm

Topical Cross-College Conversations

5:30pm

Dinner on your own

Friday, October 20th

7:45am – 8:30am

CEO Breakfast
SOLITUDE

7:45am – 8:30am

Breakfast
CANYONS

8:30am – 9:30am

A Whole College Transformation: Engaging the Entire Campus in Supporting Students
CANYONS

Lew Kahler, VP for Learning and Academic Affairs, Mohawk Valley Community College (NY)

Dawson McDermott, Director of Holistic Student Support, Mohawk Valley Community College (NY)

Moderator: Gretchen Schmidt, Senior Fellow, NCII

Mohawk Valley Community College is a rural serving institution in upstate New York that has been on its pathway implementation journey since participating in the second cohort of AACC Pathways. All parts of the institution have been transformed as part of their work in the last seven years – from governance and hiring to onboarding processes that include student financial stability resources and a case management approach to advising. Lew and Dawson will talk about the student experience before this work and the student experience for today's MVCC students.

9:30am – 9:45am

Debrief at Tables
CANYONS

9:45am – 10:00am

Break

10:00am – 11:00am

Team Session #3
See the final page of the Agenda for team room assignments

11:00am – 12:00pm

Establishing and Evolving a Teaching and Learning Culture
CANYONS

Susan Burlison, Executive Vice President, Academic & Student Affairs, Davidson-Davie Community College (NC)

Gloria Johnson, CTL Faculty Chair, Mathematics Faculty, Davidson-Davie Community College (NC)

Dr. Grant Jolliff, Assistant Professor of English and Co-Director of the Teaching and Learning Hub, Piedmont Region, Davidson-Davie Community College (NC)

Moderator: Erica Orians, Pathways Coach

Davidson-Davie Community College was one of the original nine institutions that participated in Completion by Design, the inaugural national guided pathways reform project. Having placed early bets on program alignment and advising redesign, the leadership made the decision

to bring the faculty together to address the Teaching and Learning pillar of the Pathways framework. The faculty subsequently developed a statement of teaching and learning that formed the foundation for the evolving teaching and learning culture at the institution.

12:00pm

Closing Thoughts and Evaluation
CANYONS

COLLEGE	BALLROOM TABLE ASSIGNMENT	TEAM TIME ROOM ASSIGNMENT	COACHES
BIG SANDY COMMUNITY & TECHNICAL COLLEGE	16	Deer Valley	Adrienne Forgette
COLORADO MOUNTAIN COLLEGE	15	Sundance	Erica Orians
KILGORE COLLEGE	14	Sundance	Erica Orians
LINN-BENTON COMMUNITY COLLEGE	13	Solitude	Kenny Lawson
MARION TECHNICAL COLLEGE	12	Powder Mountain	Ann Buchele
MISSOULA COLLEGE	11	Solitude	Kenny Lawson
NORTHEAST NEBRASKA COMMUNITY COLLEGE	10	Snowbird	Octavia Lawrence
PATRICK & HENRY COMMUNITY COLLEGE	9	Brighton	Ed Bowling
REEDLEY COLLEGE	8	Alta	Joyce Walsh-Portillo
SAN JUAN COLLEGE	7	Alta	Joyce Walsh-Portillo
SOUTHWESTERN OREGON COMMUNITY COLLEGE	6	Wasatch	Laura Rittner
TEMPLE COLLEGE	5	Snowbird	Octavia Lawrence
UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE AT BATESVILLE	4	Powder Mountain	Ann Buchele
WASHINGTON STATE COMMUNITY COLLEGE	3	Brighton	Ed Bowling
WEST VIRGINIA NORTHERN COMMUNITY COLLEGE	2	Deer Valley	Adrienne Forgette
WHITE MOUNTAINS COMMUNITY COLLEGE	1	Wasatch	Laura Rittner