



**NCII Rural Pathways Project**  
**Institute 5: Teaching and Learning Inside and Outside the Classroom**  
**Team Session #2 – October 19, 2023**

**Overall Note:**

Team time templates are designed to be worked on initially during the Institute and then utilized back at the college as a point of departure for further inquiry. Completed post-institute team time documents are to be submitted to Sarah Cale at [sarah@ncii-improve.com](mailto:sarah@ncii-improve.com) by **November 17<sup>th</sup>**.

**Introduction to Team Time #2:** In the opening keynote yesterday, Dr. Melinda Karp shared her research and experience working with colleges utilizing a holistic student support structure -- and introduced the SSIPP model. In the SSIPP model, holistic student support activities should be Strategic, Sustained, Integrated, Proactive and Personalized. First, think about your idealized onboarding processes that you worked on in Team Time 1 yesterday and then answer the following questions:

1. How are your idealized onboarding redesign plans consistent with each stage of the SSIPP approach?
2. If you need to amend your plan for the 2-3 short-term changes to your onboarding process to be more “SSIPP-y”, what would those changes be?



3. It may be the case that some of your proposed SSIPP-y changes need to be part of your longer-term redesign of your onboarding process (i.e. not in your plan for what you can achieve this academic year). If this is the case, record your plans for future evolutions of your approach here.
  
4. How can a redesigned onboarding process be best connected to a support structure that is more holistic once the student is enrolled?
  
5. How would your current advising and student support model have to change in order to make the practices more SSIPP-y?
  
6. What are potential next steps for making changes to the college's advising and student support structures?