

Decision Making from Program Data

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PATRICK & HENRY COMMUNITY COLLEGE

Overarching Goal and Focus

- ▶ Increase engagement post-pandemic
- ▶ What makes community colleges different
- ▶ Three areas of interactions
 - ▶ Employee to Employee
 - ▶ Employee to Student
 - ▶ Student to Student



Guiding Principles

Brick & Mortar
w/for-profit
customer
service

Enrollment
Decline
Philosophy

Pendulum
Effect

21st Century
updating

Embrace
employees too

Right people in
the right place
at the right time

If the horse is
dead, dismount

Leap and the
net will appear

Above all: Do
the right thing
and avoid
indecision

Types of programs

Service

Academic

Schedule

Student
engagement hours

Restructuring Plan



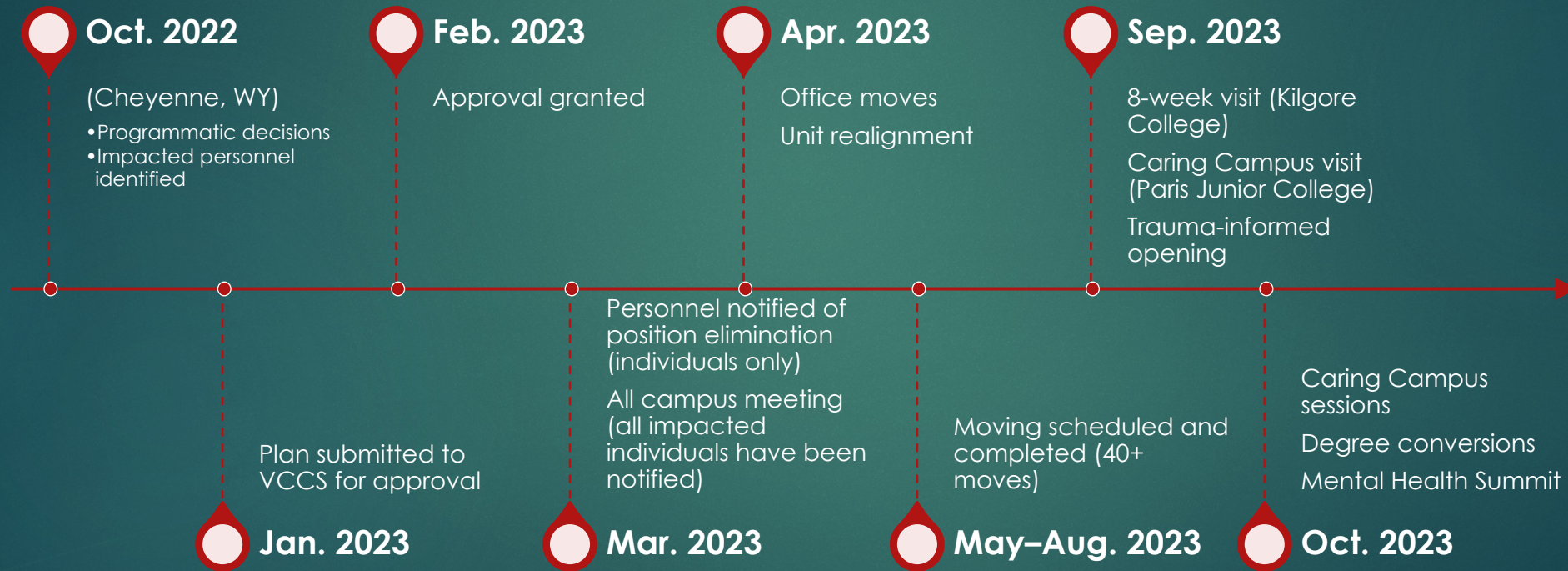
People & Relationships

Position elimination conversations
Office realignment conversations
Scheduling conversations
Programming conversations
Mental Health push
Caring Campus initiative
Trauma-informed practices




Window of time for culture change

Timeline for restructuring



Position Elimination

March notifications (fourth overall in last decade)



7 positions (2 staff, 1 dean, 4 faculty)

Staff Positions

Middle
college
program

- COVID modality change

Library
services

- Increase in online resources/databases

Administrative Position

- ▶ Dean of Information Technology
 - ▶ Pres → VP → Dean → Faculty
 - ▶ Workflow issues
 - ▶ Division misalignment

Faculty Positions

- ▶ Academic Program Decisions
 - ▶ Opportunity to upskill
 - ▶ We don't want to be a part of your education, we want to be a part of your career
 - ▶ Wage Data
 - ▶ Above ALICE population
 - ▶ Opportunity to upskill above ALICE population
 - ▶ If X did not exist, student would enroll in Y
 - ▶ Relevancy
 - ▶ Inter-program Competition

Academic Program Data

Culinary

Number of graduates
100% dual enrollment (if not for X, they would enroll in Y)
Wage data (below ALICE with no opportunity to Upskill)

Business

New transfer requirements
Inter-program competition
Credentialed transfer faculty

Information Technology

Relevancy
Need for programming over computer systems/information literacy

Science

Program closures in 17/18 after increasing faculty



The right thing to do

- ▶ Difficult conversations
- ▶ Point person ending someone's career
- ▶ How to share control through communication

Office Realignments

- ▶ Realignment Goals
 - ▶ Get faculty closer to their classrooms
 - ▶ Get supervisors closer to their direct reports
 - ▶ Align services to promote one-stop

Office Realignmentments (cont.)

IT, DE, and IR move

2nd Floor LRC and
1st Floor Walker

BIO/Social Science
realignment


Early Childhood
pairing

West Hall/Gen Ed
Hub

MET supervision

Simplify for students
(Applied Sciences,
Health Sciences,
and Transfer
Sciences)

SSC and Trio Moves
(Pantry)



Scheduling Changes

- ▶ Why?
 - ▶ National push, should we?
- ▶ Conversion of 16 week to 8 week
 - ▶ Began with online 8's
 - ▶ Fall 2022 – Spring 2024 8-week Face-to-Face Implementation
 - ▶ Phased approach (optional)
 - ▶ Mistake?
 - ▶ Fall 2023 Kilgore College visit
 - ▶ Valuable insight into full implementation
 - ▶ Fall 2024 full scale implementation

Scheduling Data

Grade	8-week	16-week
A	44.4%	40.9%
B	21.0%	20.4%
C	11.0%	13.0%
D	5.8%	6.0%
F	16.7%	15.1%
W	1.1%	4.7%

Type	8-week	16-week
Students	2352	7638
Courses	125	448
Mean Enroll	19	17
GPA	2.54	2.43

Type	Term	8-week	16-week
C or Higher	Fall 2023	74.6%	78.9%
	Spring 2023	76.4%	74.3%
Non-completers	Fall 2023	19.0%	15.9%
	Spring 2023	17.7%	19.7%

Mental Health



QEP Data

One area of decline



Trauma Informed Practices

Internal focus



Caring Campus

Environmental focus



External Partnerships

TimelyMD
Piedmont Community Services

Next steps



Continue the work!



Full implementation of
the 8-week
scheduling



Programming
changes (transfer
degrees, technical
studies, etc.)



Mental Health
commitment



Continue to increase
engagement

Questions?

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