# Team Time #1 – March 19, 2025

# Making the Case for New Definitions of Student Success

***Analyze objections:*** *Take 15 minutes in pairs to discuss the possible campus objections. Then come together as a team and discuss and make notes of the consensus responses.*

|  |  |  |
| --- | --- | --- |
| **Possible Campus Objections** | **Discussion Notes**  Consider:   * What is legitimate about this objection? * What might be the motivation behind this objection? * What is the best counterpoint to this objection? | **Draft a 1-2 sentence statement addressing the potential objection** |
| “Completion outcomes are not valid measures of success because many students don’t come to college to complete a degree; they just come to take a few classes.” |  |  |
| “Assessment of learning is the domain of faculty and should not be subject to intrusion by administrators.” |  |  |
| “Community colleges should not be judged based on labor market outcomes because of the wide array of factors outside the college’s control that impact students’ job placement and earnings.” |  |  |
| “The college’s mission as an open-access institution is to provide equal opportunity to all students, not to target improvement in outcomes for certain groups.” |  |  |
| Identify 1-2 Possible Objections Specific to your College |  |  |