Team Time #2:

Reﬂections on the Senior Team Assessment Tool

# Independent Reﬂection

Where is your team the strongest? Where is institutional reform aligned with key actions from senior leadership?

Where are there misalignments and/or opportunities for improvement?

As you consider your guided pathways work, does the team have a sense of common purpose? To what extent is the team collaborating effectively to advance guided pathways reform?

# Group Discussion

What areas of alignment and misalignment does the assessment tool reveal? What surprised you and why?

Given your assessment results, what barriers might your senior team face in enacting guided pathways and moving toward community college 3.0?

What accountability models and systems can you create as a senior team to support implementing your guided pathways?

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**Keep, Stop, Start:** Consider the Keep, Stop, Start framework to determine the steps your team will take to maintain and improve on strategies of transformational senior teams.

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| **Keep**  What policies, routines, communications efforts/patterns, or other practices do you have in place that support this strategy? | | **Stop**  What are you currently doing that does not support this strategy? What might you stop or signiﬁcantly change? | **Start**  What ideas from the presentation might you try with your team? |
| **Common Purpose** |  |  |  |
| **Collaboration** |  |  |  |