

## DEEP Dive: Scaling and Sustaining Purposeful Dual Enrollment

### Rural Guided Pathways 2.0, Advancing DEEP K-12 Pathways

#### Activity 1: Aligning on a Shared Vision for Dual Enrollment

| Guiding Questions   | Notes |
|---|-------|
| <ul style="list-style-type: none"> <li>• What are the purposes and goals of dual enrollment (DE) for our organizations?</li> <li>• What goals are we trying to achieve for students and our community?</li> <li>• Where are the greatest needs and opportunities to use DE to strengthen and expand on-ramps for high school students to postsecondary education and employment in high-demand, high-opportunity fields in our area?</li> </ul> |       |

#### Activity 3: Developing Strategies for Scaling Dual Enrollment as an On-ramp to College and Career Opportunity

| Guiding Questions  | Notes |
|--|-------|
| <ul style="list-style-type: none"> <li>• In what fields have we <b>already created effective on-ramps</b>? What works well? What are the challenges?</li> <li>• Where is there a need and opportunity to create on-ramps in <b>new fields</b>?</li> <li>• How can we <b>partner to increase access</b> for students to DE CTE onramps (through, for example, transportation, joint use of facilities, and scheduling, among others)?</li> <li>• How can we <b>partner to educate parents and students</b> in high school and earlier grades about onramp opportunities and recruit students into these pathways?</li> <li>• What <b>challenges</b> would we face in expanding and strengthening CTE DE on-ramps in these fields?</li> <li>• What <b>resources</b>—instructors, staff, facilities, technology—will be needed to strengthen/build DE CTE onramps in these fields? How would we raise or free up the necessary resources?</li> <li>• What do we need from <b>employers</b>?</li> <li>• <b>Who</b> from each of our organizations—schools and the college—<b>do we need to engage</b> to continue goal-setting, planning, and fund-raising?</li> </ul> |       |

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#### Activity 2: Comparing DEEP to Current Practices and Identifying Opportunities

| DEEP Practice Areas   | What practices are currently working well? | Biggest opportunities to improve? |
|---|--|-----------------------------------|
| <p style="text-align: center;"><b>Outreach Practices</b></p> <ul style="list-style-type: none"> <li>● Focus outreach on underserved high schools, students, and communities.</li> <li>● Start outreach before high school.</li> <li>● Leverage community connections to build awareness.</li> <li>● Build trust with and educate parents and families.</li> <li>● Use high school grades as an alternative to placement testing for eligibility.</li> </ul> |  |                                   |
| <p style="text-align: center;"><b>Support Practices</b></p> <ul style="list-style-type: none"> <li>● Scaffold coursework and front-load supports.</li> <li>● Respond quickly when students are struggling.</li> <li>● Provide additional, structured support for online classes.</li> <li>● Support DE instructors and monitor quality.</li> </ul>  |  |                                   |
| <p style="text-align: center;"><b>Alignment Practices</b></p> <ul style="list-style-type: none"> <li>● Inventory current DE offerings.</li> <li>● Map DE offerings to college degree programs in fields of interest.</li> <li>● Embed DE offerings in career-connected high school programs.</li> </ul>   |  |                                   |
| <p style="text-align: center;"><b>Advising Practices</b></p> <ul style="list-style-type: none"> <li>● Use DE to showcase college programs and support exploration.</li> <li>● Coordinate advising roles across sectors.</li> <li>● Help students develop a college program plan and provide checkpoint advising.</li> </ul>   |  |                                   |