# Rural Guided Pathways Project

**Institute 4: *Strengthening the Community College Role in Bachelor's Completion and Post-Baccalaureate Success***
**October 29th; 10:15– 12:15**
**Cross-college Working Session within Coaching Groups**

**Ed/Octavia College Teams**

**5 Minutes – Overview of Exercise by Coaches**
**15 Minutes within Teams to:**

- **Identify unique aspects of your institution's pathways to the bachelor's degree to share with other colleges**
  - **Existing Innovative Partnerships**
  - **Institutional Practices and Processes that Benefit Transfer Students**
  - **Keep the Focus on Institutional Practices and Partnerships, Not State Policies**
- **Identify 1-3 challenges that you would like feedback on from your peers – focus on the things that you can control as an institution.**

**Pairing #1 – 30 minutes**
**Mountain Gateway & Linn Benton**
**Temple & Grays Harbor**

- **Introductions**
- **Identify unique aspects of your institution's pathways to the bachelor's degree to share with other colleges**
- **What is one challenge you would like to get feedback on from your peer college?**

**Pairing #2 – 30 minutes**

**Mountain Gateway & Temple**

**Linn Benton & Grays Harbor**

- **Introductions**
- **Identify unique aspects of your institution's pathways to the bachelor's degree to share with other colleges.**
- **What is one challenge you would like to get feedback on from your peer college?**

**Pairing #3 – 30 minutes**

**Temple & Linn Benton**

**Grays Harbor & Mountain Gateway**

- **Introductions**
- **Identify unique aspects of your institution's pathways to the bachelor's degree to share with other colleges.**
- **What is one challenge you would like to get feedback on from your peer college?**

**10 Minutes – Debrief led by Coaches**

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**Cross-college Working Session within Coaching Groups**

**Adrienne/Joyce College Teams**

**5 Minutes – Overview of Exercise by Coaches**
**15 Minutes within Teams to:**

- **Identify unique aspects of your institution's pathways to the bachelor's degree to share with other colleges.**
  - **Existing Innovative Partnerships**
  - **Institutional Practices and Processes that Benefit Transfer Students**
  - **Keep the Focus on Institutional Practices and Partnerships, Not State Policies**
- **Identify 1-3 challenges that you would like feedback on from your peers – focus on the things that you can control as an institution.**

**Pairing #1 – 30 Minutes**
**Northeast & Reedley**
**Bay & West Virginia Northern**

- **Introductions**
- **Identify unique aspects of your institution's pathways to the bachelor's degree to share with other colleges.**
- **What is one challenge you would like to get feedback on from your peer college?**

**Pairing #2 – 30 Minutes**

**Northeast & West Virginia Northern**

**Reedley & Bay**

- **Introductions**
- **Identify unique aspects of your institution's pathways to the bachelor's degree to share with other colleges.**
- **What is one challenge you would like to get feedback on from your peer college?**

**Pairing #3 – 30 Minutes**

**Northeast & Bay**

**Reedley & West Virginia Northern**

- **Introductions**
- **Identify unique aspects of your institution's pathways to the bachelor's degree to share with other colleges.**
- **What is one challenge you would like to get feedback on from your peer college?**

**10 Minutes – Debrief led by Coaches**

NATIONAL CENTER FOR INQUIRY & IMPROVEMENT

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**Cross-college Working Session within Coaching Groups**

**Rob/Victor College Teams**

**5 Minutes – Overview of Exercise by Coaches**
**15 Minutes within Teams to:**

- **Identify unique aspects of the program mix to share with other colleges.**
  - **Existing Innovative Partnerships**
  - **Institutional Practices and Processes that Benefit Transfer Students**
  - **Keep the Focus on Institutional Practices and Partnerships, Not State Policies**
- **Identify 1-3 challenges that you would like feedback on from your peers – focus on the things that you can control as an institution.**

**Pairing #1 – 30 Minutes**
**Central Carolina & Columbia Gorge**
**San Juan & Washington State**

- **Introductions**
- **Identify unique aspects of your institution's pathways to the bachelor's degree to share with other colleges.**
- **What is one challenge you would like to get feedback on from your peer college?**

**Pairing #2 – 30 Minutes**

**Central Carolina & Washington State**

**Columbia Gorge & San Juan**

- **Introductions**
- **Identify unique aspects of your institution's pathways to the bachelor's degree to share with other colleges.**
- **What is one challenge you would like to get feedback on from your peer college?**

**Pairing #3 – 30 Minutes**

**Central Carolina & San Juan**

**Columbia Gorge & Washington State**

- **Introductions**
- **Identify unique aspects of your institution's pathways to the bachelor's degree to share with other colleges.**
- **What is one challenge you would like to get feedback on from your peer college?**

**10 Minutes – Debrief led by Coaches**

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**Hana/Keisha College Teams**

**5 Minutes – Overview of Exercise by Coaches**
**15 Minutes within Teams to:**

- **Identify unique aspects of the program mix to share with other colleges.**
  - **Existing Innovative Partnerships**
  - **Institutional Practices and Processes that Benefit Transfer Students**
  - **Keep the Focus on Institutional Practices and Partnerships, Not State Policies**
- **Identify 1-3 challenges that you would like feedback on from your peers – focus on the things that you can control as an institution.**

**Pairing #1 – 30 Minutes**
**Colorado Mountain & Patrick and Henry**
**Central Texas & Edison State**

- **Introductions**
- **Identify unique aspects of your institution's pathways to the bachelor's degree to share with other colleges.**
- **What is one challenge you would like to get feedback on from your peer college?**

**Pairing #2 – 30 Minutes**
**Colorado Mountain & Edison State**
**Central Texas & Patrick and Henry**

- **Introductions**
- **Identify unique aspects of your institution's pathways to the bachelor's degree to share with other colleges.**
- **What is one challenge you would like to get feedback on from your peer college?**

**Pairing #3 – 30 Minutes**
**Colorado Mountain & Central Texas**
**Edison State & Patrick and Henry**

- **Introductions**
- **Identify unique aspects of your institution's pathways to the bachelor's degree to share with other colleges.**
- **What is one challenge you would like to get feedback on from your peer college?**

**10 Minutes – Debrief led by Coaches**

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**Erica/Stephanie College Teams**

**5 Minutes – Overview of Exercise by Coaches**
**15 Minutes within Teams to:**

- **Identify unique aspects of the program mix to share with other colleges.**
  - **Existing Innovative Partnerships**
  - **Institutional Practices and Processes that Benefit Transfer Students**
  - **Keep the Focus on Institutional Practices and Partnerships, Not State Policies**
- **Identify 1-3 challenges that you would like feedback on from your peers – focus on the things that you can control as an institution.**

**Pairing #1 – 30 Minutes**
**Davidson-Davie & McLennan**
**Kilgore & Missoula**

- **Introductions**
- **Identify unique aspects of your institution's pathways to the bachelor's degree to share with other colleges.**
- **What is one challenge you would like to get feedback on from your peer college?**

**Pairing #2 – 30 Minutes**
**Davidson-Davie & Missoula**
**Kilgore & McLennan**

- **Introductions**
- **Identify unique aspects of your institution's pathways to the bachelor's degree to share with other colleges.**
- **What is one challenge you would like to get feedback on from your peer college?**

**Pairing #3 – 30 Minutes**
**Davidson-Davie & Kilgore**
**McLennan & Missoula**

- **Introductions**
- **Identify unique aspects of your institution's pathways to the bachelor's degree to share with other colleges.**
- **What is one challenge you would like to get feedback on from your peer college?**

**10 Minutes – Debrief led by Coaches**

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**Ann/Chris College Teams**

**5 Minutes – Overview of Exercise by Coaches**
**15 Minutes within Teams to:**

- **Identify unique aspects of the program mix to share with other colleges.**
  - **Existing Innovative Partnerships**
  - **Institutional Practices and Processes that Benefit Transfer Students**
  - **Keep the Focus on Institutional Practices and Partnerships, Not State Policies**
- **Identify 1-3 challenges that you would like feedback on from your peers – focus on the things that you can control as an institution.**

**Pairing #1 – 30 Minutes**
**UACCB & Marion Tech**
**Tillamook & White Mountains**

- **Introductions**
- **Identify unique aspects of your institution's pathways to the bachelor's degree to share with other colleges.**
- **What is one challenge you would like to get feedback on from your peer college?**

**Pairing #2 – 30 Minutes**
**UACCB & White Mountains**
**Marion Tech & Tillamook**

- **Introductions**
- **Identify unique aspects of your institution's pathways to the bachelor's degree to share with other colleges.**
- **What is one challenge you would like to get feedback on from your peer college?**

**Pairing #3 – 30 Minutes**
**UACCB & Tillamook**
**Marion Tech & White Mountains**

- **Introductions**
- **Identify unique aspects of your institution's pathways to the bachelor's degree to share with other colleges.**
- **What is one challenge you would like to get feedback on from your peer college?**

**10 Minutes – Debrief led by Coaches**

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**Laura/Melinda College Teams**

**5 Minutes – Overview of Exercise by Coaches**
**15 Minutes within Teams to:**

- **Identify unique aspects of the program mix to share with other colleges.**
  - **Existing Innovative Partnerships**
  - **Institutional Practices and Processes that Benefit Transfer Students**
  - **Keep the Focus on Institutional Practices and Partnerships, Not State Policies**
- **Identify 1-3 challenges that you would like feedback on from your peers – focus on the things that you can control as an institution.**

**Pairing #1 – 30 Minutes**
**John Wood & SWOCC**
**North Central & Montcalm**

- **Introductions**
- **Identify unique aspects of your institution's pathways to the bachelor's degree to share with other colleges.**
- **What is one challenge you would like to get feedback on from your peer college?**

**Pairing #2 – 30 Minutes**
**John Wood & Montcalm**
**North Central & SWOCC**

- **Introductions**
- **Identify unique aspects of your institution's pathways to the bachelor's degree to share with other colleges.**
- **What is one challenge you would like to get feedback on from your peer college?**

**Pairing #3 – 30 Minutes**
**Montcalm & SWOCC**
**John Wood & North Central**

- **Introductions**
- **Identify unique aspects of your institution's pathways to the bachelor's degree to share with other colleges.**
- **What is one challenge you would like to get feedback on from your peer college?**

**10 Minutes – Debrief led by Coaches**